

Economics Study Center Writing Worksheet

Complete the relevant questions for your situation and then go see a Learning Assistant (LA)

Complete Draft → Q8-Q11 while PM reads your draft

Nothing written but have ideas → Q4-Q7

Sketch outline or graphs → Q4, Q8-Q11

Don't have any idea where to start → Q1-Q6

Course Code and Instructor: _____

1. Circle what you have to write

Academic research paper

Article critique

Position paper

Data analysis and results write-up

Business Memo

Other - describe in a few words

2. List the 2 most important grading criteria?

(Check rubric or assignment instructions)

3. Do you understand what they mean? (circle choice)

Yes

No. Explain why specifically below, use an example.

4. In a sentence, what is the main question you have to answer in the assignment?

5. List a few (>1) course concepts you think this writing assignment is asking you to apply to this context.

6. In a sentence for each explain why this is the appropriate concept for this assignment.

Concept 1:

Concept 2:

Concept 3:

7. On a separate sheet of paper work through the following questions for each course concept listed in 5.

a) Draw a graph/write an equation that resembles one from class that would apply to this case. Label or define everything.

b) List assumptions being used for the concept above and check if they are appropriate here.

c) Answer the question you identified in 4. using the framework - be as technical as you can here.

d) Recheck your argument for logical consistency. What happens if you change something does your argument still hold?

e) Summarize your argument in a sentence.

Please turn over and complete the other side as well

Compare each of the possible explanations and how they would answer the question you identified in 4. Pick the one you think is most appropriate and complete questions below.

8. Draw a graph that explains your argument in the box below.

9. Using bullet points, summarize your argument.

10. Using bullet points, list types of evidence that would make your argument more compelling.

11. Using bullet points, list counter-arguments that people reading your argument can make.

12. What are you adding to the analysis that only someone who has taken your class will be able to add?

13. Go talk to a Learning Assistant.

14. List things to work on after talking with a Learning Assistant.

Note: After you are done with your first draft, if you need help with the language please go to your College's Writing Center