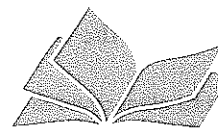


STUDENT SURVEY FORM

UNIVERSITY OF TORONTO



FACULTY OF
ARTS & SCIENCE

Note that survey results will be available to the instructor(s) only after final course marks have been submitted.

PART I: INSTRUCTIONS. PLEASE READ FIRST.

Using an HB pencil or a blue or black ball-point pen (but not a felt marking pen), fill completely the numbered oval corresponding to your response for each statement. If using a pen, do not alter original response by making another selection.

Part II (on the reverse side) requires a written answer.

Course Identification: Please print course and section you are evaluating

COURSE

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SECTION

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INSTRUCTOR(S):

1. If evaluating only one instructor, write the name in the upper (A) box. If evaluating two instructors, write their names, one in box A and the other in box B.

A:	
B:	

DO NOT EVALUATE TEACHING ASSISTANTS ON THIS FORM

Statements about the instructor(s):

Respond to the statements below for instructor A (and instructor B) bearing in mind that there are wide variations in class size and subject matter in Arts and Science.

	extremely poor	very poor	poor	adequate	good	very good	outstanding
2. Communicates goals and requirements of the course clearly and explicitly.	A: 1	2	3	4	5	6	7
	B: 1	2	3	4	5	6	7
3. Uses methods of evaluation (e.g. papers, assignments, tests) that appropriately reflect the subject matter and provide a fair evaluation of student learning.	A: 1	2	3	4	5	6	7
	B: 1	2	3	4	5	6	7
4. Presents material in an organized, well-planned manner.	A: 1	2	3	4	5	6	7
	B: 1	2	3	4	5	6	7
5. Explains concepts clearly with appropriate use of examples.	A: 1	2	3	4	5	6	7
	B: 1	2	3	4	5	6	7
6. Communicates enthusiasm and interest in the course material.	A: 1	2	3	4	5	6	7
	B: 1	2	3	4	5	6	7
7. Attends to students' questions and answers them clearly and effectively.	A: 1	2	3	4	5	6	7
	B: 1	2	3	4	5	6	7
8. Is available for individual consultation, by appointment or stated office hours, to students with problems relating to the course.	A: 1	2	3	4	5	6	7
	B: 1	2	3	4	5	6	7
9. Ensures that student work is graded fairly, with helpful comments and feedback where appropriate.	A: 1	2	3	4	5	6	7
	B: 1	2	3	4	5	6	7
10. Ensures that student work is graded within a reasonable time.	A: 1	2	3	4	5	6	7
	B: 1	2	3	4	5	6	7
11. All things considered, performs effectively as a university teacher.	A: 1	2	3	4	5	6	7
	B: 1	2	3	4	5	6	7

PART I CONTINUES ON THE REVERSE SIDE

Statements about the course: Respond to the statements below, using the following 7-point scale.

	very low	low	below average	average	above average	high	very high
12. Compared to other courses at the same level (100,200,300,400), the work load is	1	2	3	4	5	6	7
13. Compared to other courses at the same level, the level of difficulty of the material is	1	2	3	4	5	6	7
14. The value of the required reading is	1	2	3	4	5	6	7
15. (If applicable) The value of the tutorials is	1	2	3	4	5	6	7
16. (If applicable) The value of the laboratories is	1	2	3	4	5	6	7
17. (If applicable) The value of the seminars is	1	2	3	4	5	6	7
18. (If applicable) The value of the language conversation classes is	1	2	3	4	5	6	7
19. The value of the overall learning experience is	1	2	3	4	5	6	7
20. Considering your experience with this course, and disregarding your need for it to meet program or degree requirements, would you still have taken this course?				Yes		No	

Statements about yourself:

21. Number of full course credits already earned (prior to this session):
 1 0-4½ 2 5-9½ 3 10-14½ 4 15-19½ 5 ≥20
22. Status of the course for you:
 1 Program Requirement 2 Selected from a required list in a program 3 Breadth Requirement 4 Optional
23. Your level of enthusiasm to take this course at the time of initial registration:
 1 low 2 medium 3 high
24. Your expected grade in this course:
 1 <50 2 50-59 3 60-69 4 70-79 5 ≥80

Additional statements or questions which may be supplied in class:

- | | | | |
|-------------------|-------------------|-------------------|-------------------|
| 25. 1 2 3 4 5 6 7 | 28. 1 2 3 4 5 6 7 | 31. 1 2 3 4 5 6 7 | 34. 1 2 3 4 5 6 7 |
| 26. 1 2 3 4 5 6 7 | 29. 1 2 3 4 5 6 7 | 32. 1 2 3 4 5 6 7 | 35. 1 2 3 4 5 6 7 |
| 27. 1 2 3 4 5 6 7 | 30. 1 2 3 4 5 6 7 | 33. 1 2 3 4 5 6 7 | 36. 1 2 3 4 5 6 7 |

PART II: PLEASE ANSWER ONLY AFTER COMPLETING PART I. Please use the space below to provide supplementary comments on the instructor(s) or course. For example, you may wish to give the reasons for your numerical evaluations or provide specific suggestions for improving the instruction in the course.