**Team Presentation Outline and Checklist for Team #\_\_\_\_ for [Dry-run, Class] Presentation**

This completed document (in hard copy) is due TWICE: just before your team’s dry-run and class presentations.

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| **Team Check List** |
|  | Each member of our team has carefully reviewed Sections 2.2 – 2.3 of the syllabus (pp. 3 – 5), including the footnotes |
|  | We have practiced our presentation and can finish it (without rushing) in 45 minutes (Q&A starts *after* team finishes) |
|  | All of our slides are numbered, in order, bottom right of each slide |
|  | We have put the most up-to-date version of our presentation on at least two team member’s laptops |
|  | Each member of our team has *at least one* completed general presentation skills rubric (that includes written comments on reverse side) from earlier practice runs and has hard copies ready to give the TA and Prof. Murdock (we share one copy) |
|  | We have completed both sides of this document and have a hard copy ready to give the TA and Prof. Murdock (we can share one copy) |

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| **Title of Team Presentation (1 line, no more)** |
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How would you succinctly describe the overall structure of your team’s presentation? What is the main message?

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| **Overall Organizing Structure of Team Presentation and Main Take-Away Message (2 – 3 sentences, no more)** |
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How would you succinctly describe each team member’s part? List in the same order as the presentation order. (If some members have the same first name, include also the first initial of the last name.)

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| **First Name** | **Part in Overall Team Presentation (1 line each, no more)** | **Slide #’s** |
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Fill in the slide title for each slide. Completing this table may help you complete the reverse side. Use 45 or fewer slides. (More than 45 means less than 1 minute per slide, which is rushed. Even 45 slides seems *a lot* for 45-minutes of economic analysis.)

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| **#** | **Slide Title** |  | **#** | **Slide Title** |
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| 34 |  |  | 68 |  |