

**ECO410H1F, Dry-Run and Class Presentations, Guiding Marking Rubrics:** These are guiding marking rubrics for your dry-run and class presentations. Each is marked out of **80 points**. On MyGrades in portal, the TA and I report your *overall percentage mark* for each: the dry-run and class presentation. (Note: Each mark may not exceed 100 percent.)

**Presenter's Name:** \_\_\_\_\_

**Team #:** \_\_\_\_\_

GUIDING MARKING RUBRIC FOR DRY-RUN PRESENTATION, INDIVIDUAL COMPONENT				
1. Reading and research	5 10	12 13	14 16	18 20
<ul style="list-style-type: none"> <li>Required readings and relevant supplemental readings have been carefully read</li> <li>Finds relevant, high-quality evidence and sources that support the analysis; does not distract audience with anything unreliable, tangential, or irrelevant</li> <li>Readings and outside sources are well integrated and digested for the audience</li> <li>Cites sources clearly</li> </ul>	Insufficient preparation: readings inadequately studied, missing additional evidence/sources	Some more preparation generally needed on readings and research	Good preparation generally, with targeted areas needing more reading/study and/or research	Meets all criteria at a high level
2. Critical thinking and economic analysis	5 10	12 13	14 16	18 20
<ul style="list-style-type: none"> <li>Correctly <i>applies</i> economic concepts/models from the course to this specific topic; offers strong insights and compelling analysis</li> <li>Economic analysis showing critical thinking; does not merely report others' opinions and is not overly reliant a single source</li> <li>Major counterarguments identified and addressed; clear wrestling with complexity</li> <li>Makes explicit links to earlier course materials where appropriate</li> </ul>	Major flaws in analysis or little <i>application</i> or reliance on opinions or a single source	Clear attempt at original analysis with some merit but notable problems	Offers an analysis that applies economic models/concepts reasonably well but insufficiently supports/defends and/or some small errors	Meets all criteria at a high level
3. Individual presentation planning and preparation	5 10	12 13	14 16	18 20
<ul style="list-style-type: none"> <li>Presentation planned, rehearsed and polished</li> <li>Evidence of substantial practice and preparation</li> <li>Completed general presentation skills rubrics, including written comments, given to Prof. Murdock</li> <li>Works well within team for overall coherence</li> <li>Slides are complete and free of typos</li> <li>Presentation fits in allotted time without rushing</li> </ul>	Insufficient preparation: presentation unfinished, incomplete, or poorly planned	Some more planning, rehearsal, and polish generally needed	Good effort, with some challenges to address and targeted revisions to work on	Meets all criteria at a high level
GUIDING MARKING RUBRIC FOR DRY-RUN PRESENTATION, TEAM COMPONENT				
4. Team presentation planning and execution	5 10	12 13	14 16	18 20
<ul style="list-style-type: none"> <li>Team presentation outline completed and given to Prof. Murdock (hardcopy) before starting; Shows significant thought about overall presentation structure; Is accurate; Is concise (as requested)</li> <li>Team overall finishes in 45 minutes (+/- few minutes)</li> <li>Each team member has a clear, substantive, and integrated role in the presentation</li> <li>Starting presenter gives clear plan/roadmap; Closing presenter reinforces team's message; Middle presenters remind audience of structure and make useful connections to other presenters' parts</li> <li>Some members show leadership in addressing any concerns raised after the dry-run</li> </ul>	Insufficient preparation: submitted outline show insufficient thought and planning, presentation runs far over time limit, and/or not at all coherent	Outline complete but needs substantial revision, time management issues, some presenters not well-integrated	Good team effort generally, with targeted areas needing revision	Meets all criteria at a high level

Presenter's Name: \_\_\_\_\_

Team #: \_\_\_\_\_

GUIDING MARKING RUBRIC FOR CLASS PRESENTATION, INDIVIDUAL COMPONENT				
<b>1. Reading and research</b>	<b>5 10</b>	<b>12 13</b>	<b>14 16</b>	<b>18 20</b>
<i>Same criteria as dry-run, but marking stricter given the expectation of revision</i>				
<b>2. Critical thinking and economic analysis</b>	<b>5 10</b>	<b>12 13</b>	<b>14 16</b>	<b>18 20</b>
<i>Same criteria as dry-run, but marking stricter given the expectation of revision</i>				
<b>3. Individual presentation planning and preparation</b>	<b>5 10</b>	<b>12 13</b>	<b>14 16</b>	<b>18 20</b>
<i>Same criteria as dry-run, but marking stricter given the expectation of revision</i>				
<b>4. Handling of Q&amp;A</b>	<b>-2</b>	<b>0</b>	<b>2</b>	<b>3</b>
<ul style="list-style-type: none"> <li>Participates in discussion by responding to questions and comments when appropriate</li> <li>Offers insights and thoughtful answers</li> <li>Enhances audience's understanding of conceptually difficult points</li> </ul>	Dismissive of valid questions or comments	Attempts to participate when appropriate	Offers a correct and clear answer to a complex question	Greatly enhances audience's understanding overall
<b>5. Individual improvement since dry-run</b>	<b>-2</b>	<b>0</b>	<b>2</b>	<b>3</b>
<ul style="list-style-type: none"> <li>Clear improvement and effort to respond to dry-run feedback (<u>or</u> continued excellence)</li> </ul>	Little evidence of effort to respond to feedback	Effort to respond, but mixed success	Clear improvement	Great improvement <u>or</u> excellent
GUIDING MARKING RUBRIC FOR CLASS PRESENTATION, TEAM COMPONENT				
<b>6. Team presentation planning and execution</b>	<b>5 10</b>	<b>12 13</b>	<b>14 16</b>	<b>18 20</b>
<i>Same criteria as dry-run, but marking stricter given the expectation of revision</i>				
<b>7. Team improvement since dry-run</b>	<b>-2</b>	<b>0</b>	<b>2</b>	<b>3</b>
<ul style="list-style-type: none"> <li>Clear improvement and effort to respond to dry-run feedback (<u>or</u> continued excellence)</li> </ul>	Little evidence of effort to respond to feedback	Effort to respond, but mixed success	Clear improvement	Great improvement <u>or</u> excellent