

**ECO410H1F, Class Participation, Guiding Marking Rubric:** This is a guiding rubric for marking your participation during each of the student presentation weeks on Thursdays from Oct. 19 – Nov. 30. Your total mark (but not the breakdown) will be recorded in Crowdmark *as a percent*. Your class participation will be marked out of 100 points. Note: Your mark may not exceed 100 percent.

GUIDING MARKING RUBRIC FOR CLASS PARTICIPATION					
<b>1. In-class discussion participation</b>	<b>0</b>	<b>5 10</b>	<b>15</b>		
<ul style="list-style-type: none"> <li>• Make a substantial contribution to the class discussion some weeks</li> <li>• Remember and summarize that contribution in writing during in-class written participation</li> </ul>	No substantive contribution to discussion this week (or leaves the space to summarize contribution blank)	Asked a good question or offered an insightful comment or reply	Exemplary contribution to discussion this week		
<b>2. In-class written participation</b>	<b>30 50</b>	<b>60</b>	<b>70</b>	<b>80</b>	<b>90 95</b>
<ul style="list-style-type: none"> <li>• Demonstrate completion of the required reading</li> <li>• Demonstrate full comprehension of the required reading</li> <li>• Demonstrate careful attention to the student presentations</li> <li>• Able to critically reflect on topics and concepts in the presentations/readings</li> </ul>	Limited evidence of preparation for class and attention to presentations; Major flaws in understanding of this week's material	Evidence of preparation for class and attention to presentations; While some understanding achieved, notable errors and/or omissions	Evidence of preparation for class and effort; Reasonable grasp of the major concepts in this week's material, but some errors/omissions	Substantial evidence of preparation for class and effort; Very good grasp of this week's material with only small errors/omissions	Substantial evidence of preparation for class and effort; Complete mastery of this week's material: written answers rise to level of suggested solutions