

ECO220Y1Y: Introduction to Data Analysis and Applied Econometrics, 2025/2026

1 Key Information

Instructor: Karen Ugarte Bravo

Sections: L0401, L0601, L0701

Scheduled course times:

Wednesdays: 3-5pm (L0401)

Thursdays: 1-3pm (L0601), 3-5pm (L0701)

Fridays: 1-3pm (L0401, L0601, L0701)

Course Email: eco220.ugartebravo@utoronto.ca

Prerequisites: The course prerequisites are listed at <https://artsci.calendar.utoronto.ca/course/eco220y1>. An administrator will remove anyone missing prerequisites and I cannot waive prerequisites.

2 Welcome to ECO220Y1Y

Welcome to ECO220Y1Y, where you will learn how to use some of the statistical tools and methodologies used by economists to answer interesting economic questions!

Our course is coordinated across the seven lecture sections. Sections LEC0401, LEC5101, and LEC0601 are taught by Professor Ugarte-Bravo and share this syllabus and our Quercus site (<https://q.utoronto.ca/courses/397751>). All seven sections write a common final exam and do the Data Analysis Course Module (DACM) – spaced over both terms – where you dive into real data and research and replicate key findings.

3 Learning Objectives

- Translate between plain English and statistical terms and concepts: identify key information regardless of wording and distinguish incorrect statements from correct ones
- Select and apply a suitable quantitative approach to a new situation while making your reasoning clear: may require sentences, hypotheses, equations, calculations, fully labeled graphs, diagrams
- Proficiently read output from various statistical software packages presented in the course
- Use Excel to analyze data and replicate published results
- Get started writing code in STATA - a do file- for basic data manipulation and statistical analysis.
- Correctly interpret quantitative results for a non-technical or technical audience
- Draw valid statistical conclusions and steer clear of common pitfalls

- Explain what would change if a researcher made different choices or the data changed
- Identify the underlying assumptions in quantitative analyses and figure out how violations affect conclusions and interpretations
- Read and critically evaluate analyses
- Effectively apply course concepts to a wide range of contexts from popular press articles to papers in peer-reviewed academic journals
- Assess available data or propose a data collection plan to address a research question
- Craft compelling, concise, precise, clear, and coherent written arguments

4 Required Textbook

The text book required for our course is Business Statistics (2020), Fourth Canadian Edition by Sharpe, De Veaux, Velleman, and Wright. You may purchase:

- the eText from the U of T Bookstore for \$67.99 (ISBN 9780135579343; Course ID = murdock95153)
- the print textbook from Pearson with an access code for the eText for \$246.00 (ISBN 9780136726548)
- a used copy of the Fourth Canadian Edition. Older editions or the US / international editions are not good substitutes: they are missing topics and do not match the numbering in our book. However, the Third Canadian Edition is an acceptable substitute.

Note that MyLab Statistics is neither required nor recommended: we do not use it. Also, be advised that our textbook highlights important points with boxes (sometimes in the margins): take the boxes seriously, including “Just Checking.” Similarly, don’t skip “What Can Go Wrong?”

5 Required Lecture Videos

Multiple sections of ECO220 (that includes sections taught by Professor Ugarte-Bravo and Professor Murdock) share prerecorded lecture videos. These videos are shared course material and considered a required part of the course. For each unit, the required videos and slides are on the course Quercus homepage. Complete readings before watching the videos. Then, watch the lecture videos before that week’s workshop on that unit. Block out a regular time to watch, stay on task, keep up, and avoid distractions.

6 Wednesdays/Thursdays: Workshops

Workshops with the professor will take place on Wednesday for section LEC0401 and on Thursdays for L0601 and L0701, starting September 3rd & 4th. Complete the unit’s readings and lecture videos before your workshop. Expect to be active in solving questions, writing, and interacting with your classmates and the instructional team. You must attend with your ACORN section. Do not schedule any conflicts during your two-hour ACORN lecture time slot. See the Quercus Workshops page for more details.

Your preparation and regular and active participation counts towards your participation mark (see Section 10.1). The quality of participation matters. The workshops are an opportunity to participate and receive feedback on your attempts at test-like questions, and I would strongly advise you to attend all workshops if possible. You will only learn your participation mark indirectly after your course grade is on ACORN and final exams are returned. Given your other known marks, you can deduce your participation mark, which cannot be appealed. Course grades reflect a fair assessment of submitted work and are not subject to negotiation. For a missed workshop, see Section 11.3.

7 Fridays: DACM practicums or Term Test

Fridays are reserved for either DACM practicums or term tests. One of these two activities happens most Fridays. Do not schedule any conflicts on Fridays from 1-3pm.

7.1 DACM Practicums

Twelve Fridays have required DACM practicums. You learn data analysis skills, reinforce your understanding of core course curriculum, and practice effective writing skills. Bring your laptop with an up-to-date installation of Microsoft 365 ProPlus. (You will receive instructions for STATA in the winter term.) Also, bring pencils, erasers, your TCard, and the course aid sheets. Be prepared to actively work with others, do analyses, and write. Complete the assigned readings in the DACM Handbook ahead of time. You must attend with your ACORN section. When you receive your invitation on September 17 join the DACM Quercus site <https://q.utoronto.ca/courses/413963>.

The skills and understanding you build via your preparation for and participation in the twelve DACM practicums are critical to your success in writing the final exam.

Mere attendance does not earn participation marks in workshops and DACM practicums. Arrive on time and actively engage throughout. We return papers via Crowdmark. There are also some required MS Forms for participation and DACM practicums. For a missed workshop or practicum, see Section 11.3 for automatic academic considerations. For DACM practicums, remark requests are not accepted: see Section 11.3 if you are unhappy with a mark.

7.2 Term Tests and Final Exam

The coverage and format for each term test and the final exam will be announced on Quercus in advance. The aid sheets – formulas and statistical tables – for the entire course are on Quercus and we give these to you during tests and exams. The final exam is cumulative and some questions assess your skills and understanding from DACM. The final exam is common across all sections of the course. We post many previous final exams with solutions so you can understand expectations and fully prepare for it. We give you the aid sheets at each test/exam.

Topics addressed in the lecture videos, workshops, tutorials, homework, required readings, and DACM are testable. If a concept appears in multiple venues, that signals high importance. Construct full replies for homework and other suggested practice materials in test-like conditions. If you cannot solve a question after a sustained effort, turn to your notes, book, and homework. Only as a last resort, ask a person or look at the solutions. Browsing solutions (or peeking) undermines your study. Use solutions to grade your own answers.

8 Participation in Course Surveys

Throughout the course students will be invited to complete surveys regarding their preparation for, and performance on, course assessments. The surveys will be completed online and participation will be tracked for your course grade. However, the content of survey responses will be anonymous to the professor. Students will be given a generous amount of time to complete each survey. However, since the goal is to capture students' perceptions at critical times throughout the course, late submissions will not be accepted.

9 Ungraded Homework

Each unit has ungraded homework (including end-of-chapter textbook exercises and required problems) and solutions on Quercus. (For more on solutions to textbook exercises, see the Readings page on Quercus.)

10 Course Grades and Marking

10.1 Grading Scheme

Table 1 describes the estimated dates and weights of the course assessments. As noted below the table, the dates are estimates and serve as a rough guides to the approximate timing in our course, the actual timing may be plus/minus days or weeks. In addition to Table 1, carefully read Section 11.2 which explains the automatic accommodated weights.

Table 1: Grading Scheme

Assessment	Weight	Dates
Term test 1	14%	Fri. Oct. 17
Term test 2	14%	Fri. Nov. 28
Term test 3	14%	Fri. Feb. 6
Term test 4	14%	Fri. Mar. 27
Workshop Participation	8%	Weekly. See Quercus for dates
Participation in Course Surveys	2%	See Quercus for Dates
DACM	6%	Sept 26, Oct 3, Oct 10, Nov 14, Nov 21, Jan 23, Jan 30, Feb 27, Mar 6, Mar 13, Mar 20, Apr 6
Final Exam	28%	A 3 hour cumulative exam. Date TBA by A&S: April 9 to 30

Note:

For workshops and DACM practicums your clearly demonstrated effort from the start through to the end matters.

For workshops and DACM practicums you must attend with you ACORN section.

The three-hour cumulative exam also examines your understanding and skills from DACM

10.2 Term Test Remark Requests

For a Term Test remark request you must: (1) submit a **Remark Test** MS form, links to these MS Forms are available on the Additional Links page on Quercus, (2) Explain WHY more points are justified, (3) Be submitted within **TWO WEEKS** of the work's return to the class. Your mark may remain unchanged, go up, or go down. These are given a fair look: TAs are not seeking to penalize those with genuine marking concerns. Requests are reviewed after the two-week deadline, not immediately. We will not consider any remark requests after the deadline.

11 Missed Work and Accommodations

Complete work as scheduled in Section 10.1. Any missed work earns a mark of zero. This section explains special accommodations for: illness, injury, personal/family problems, joining our course late, religious reasons, extracurricular conflicts, technology problems, internet or power outages, quarantine issues, accessibility concerns, and/or other challenging situations. Remember, **for significant challenges, which last more than a week, work with your College Registrar immediately.**

11.1 Missing a Term Test

For a missed term test, complete BOTH of these steps.

First Step: Complete **Missed Term Test** MS Form available on the Quercus Additional Links page. We expect the MS form to be submitted BEFORE the missed test. It is unacceptable to fail to show up for an important engagement without any advance notice. We do NOT wish to see any document completed by a doctor or other professional.

Second Step: Check your U of T email for information about the make-up test. Within 3-5 business days after the date of the missed test, our course team will write to your U of T e-mail, confirming that we received your Missed Term Test MS form and you are signed-up to write the make-up test. Subsequent e-mails may clarify the date, time, and location of the make-up.

The make-up test are usually held at the end of the term (possibly during the exam period) and are cumulative test for the Fall or Winter term materials. Students are expected to be available both during the term and during the exam periods and to be ready to write the make-up test. Make-up tests are restricted and do not appear in Crowdmark. For feedback you may write the regular test, on your own, and mark yourself with the posted solutions. The make-up tests are meant to **accommodate ONE missed test per term**.

For extensive missed work – some examples: missing Test #1 and Test #2 (two in a row); or missing a make-up test – you must take the steps above and immediately work with your College Registrar who may contact us on your behalf if they recommend academic consideration. They require documentation. Unless we are contacted directly by a College Registrar in a timely manner, extensive missed work means a grade of zero on the missed work.

11.2 Automatic Accommodated Weights for Relatively Poor Performance

Automatic adjusted weights may help if your performance is relatively poor for one test of the final exam. If it helps your course grade, we automatically lower the weight of your lowest test by 9 percentage points and increase the weight of the final exam by 9 percentage points. Conversely, if every one of your four term test marks is higher than your final exam mark (which is not 0), we automatically decrease the weight of the exam by 6 percentage points and increase the weight of each term test by 1.5 percentage points. Any questions around your academic integrity for any work disqualify you from automatic adjusted weights.

11.3 Automatic Academic Considerations Workshops or a DACM Practicum

For students who miss, arrive late, or have any problems for reasons beyond their control, we automatically drop the lowest four workshops. For DACM practicums, we automatically drop the lowest two. Note: If you work with your College Registrar because of extensive missed work, documentation is required for all missed classes.) These automatic academic considerations are for situations entirely outside your control: do not miss for any potentially avoidable reasons. These are automatic: please do not contact us about missing a workshop or practicum.

12 Academic Integrity

Please do not create a horrible situation for yourself, your classmates, our TAs, and myself. Even if you are suffering stress, under extreme pressure, far behind, facing failure, and/or lacking self-confidence, cheating is not worth it. Infractions can take many, many agonizing months to resolve and sanctions can be severe. We must all work together supporting the integrity of our course and U of T. Read this link and sublinks <https://www.artsci.utoronto.ca/current/academic-advising-and-support/student-academic-integrity>.

13 Accessibility, Absenses and Help

If you require accommodation, remember to register with both Accessibility Services (at <https://studentlife.utoronto.ca/department/accessibility-services/>) and Accommodated Testing Services (ATS) (at <https://lsm.utoronto.ca/department/accessibility-services/>).

utoronto.ca/ats/).

Everyone can benefit from U of T's support services, including the Academic Success Center. In addition, if you find yourself in a particularly challenging situation, you will need to **work with your College Registrar**. They can provide comprehensive guidance and, when appropriate, contact your professors for you while maintaining your privacy. This requires working closely with your College Registrar, and not merely having them restate your requests to your professors. Remember, for significant challenges, which last more than a week, work with your College Registrar immediately. Also, please note that there are limits to the situations that we can accommodate: in some cases the only option is to drop the course.

14 Readings

Our course includes significant readings from the required textbook as well as important supplements that are available to you at no charge on the Quercus site. The Course Calendar page on our Quercus site gives the reading assignment for each week. Complete readings before attending lectures.

The required readings are listed below. The supplements created for our course are marked in boldface below and the chapter numbers reference our required textbook.

- **Prerequisite Review for ECO220Y1Y, 2025/26 pages 1 - 42**
- Chapter 1: An Introduction to Statistics
- Chapter 2: Data
- Chapter 3: Surveys and Sampling
- Chapter 4: Displaying and Describing Categorical Data
- Chapter 5: Displaying and Describing Quantitative Data
- **The DACM Handbook for ECO220Y1Y, 2025/26 pages 1 - 182**
- Chapter 6: Scatterplots, Association, and Correlation
- **SW11: Chapter 1, Economic Questions and Data pp. 1 - 13 from Introduction to Econometrics, Third Ed., 2011, by James H. Stock and Mark W. Watson**
- Chapter 7: Introduction to Linear Regression
- **Logarithms in Regression Analysis with Asiaphoria for ECO220Y1Y, 2025/26 pages 1 - 27**
- Chapter 8: Randomness and Probability
- Chapter 9: Random Variables and Probability Distributions (Excluding Sections 9.7 The Poisson Distribution, 9.12 The Exponential Distribution, and "Normal Probability Plots" pp. 280-2)
- **Normal Table: Read it, Use it for ECO220Y1Y, 2025/26 pages 1 - 14**
- Chapter 10: Sampling Distributions
- Chapter 11: Confidence Intervals for Proportions
- Chapter 12: Testing Hypotheses About Proportions
- Chapter 13: Confidence Intervals and Hypothesis Tests for Means
- Chapter 14: Comparing Two Means

- Chapter 18: Inference for Regression (Excluding “How does the Normal probability plot work?” pp. 607-8)
- Chapter 19: Understanding Regression Residuals
- Chapter 20: Multiple Regression
- Chapter 21: Building Multiple Regression Models emphasizing Sections 21.1 Indicator (or Dummy) Variables, 21.2 Adjusting for Different Slopes – Interaction Terms, and Quadratics (online) (Excluding “Residuals and Standardized Residuals” and “Influence Measures” pp. 737-9)