



# ECO200

## 2025 - 2026

### MICROECONOMIC THEORY

“AJAZ” HUSSAIN  
DEPARTMENT OF ECONOMICS  
UNIVERSITY OF TORONTO (STG)

# ECO200 MICROECONOMIC THEORY 2025-2026, SECTIONS L0201, L0301, & L0401. “AJAZ” HUSSAIN

TIMES	MON	TUE	WED
9 - 11			TUT-SEC-0201: <a href="#">W1</a> 1016 [FALL]; <a href="#">NL</a> 6 [WINTER] TUT-SEC-0301: <a href="#">SS</a> 2102 TUT-SEC-0401: <a href="#">SS</a> 2135
11 - 1			
1 - 3	LEC-SEC-0201 [Fall] <a href="#">UC</a> 140 [Winter] <a href="#">SS</a> 2117	LEC-SEC-0301 <a href="#">SS</a> 2135	
3 - 5		LEC-SEC-0401 <a href="#">SS</a> 2118	

YOU CAN ATTEND ANY LECTURE AND/OR TUTORIAL SESSION

Course	
E-MAIL:	<a href="mailto:eco200Y1Y.ajaz@course.utoronto.ca">eco200Y1Y.ajaz@course.utoronto.ca</a>
QUERCUS PORTAL:	<a href="https://o.utoronto.ca/courses/397418">https://o.utoronto.ca/courses/397418</a>
TEXT-BOOK:	PINDYCK & RUBINFELD, <i>MICROECONOMICS</i> , 9TH EDITION [DO NOT PURCHASE “MYLAB”] <a href="#">E-TEXTBOOK FOR SALE AT PEARSON PUBLISHER</a> AND OTHER RETAILER

Instructor: “Ajaz”	
OFFICE:	GE 178 (150 ST. GEORGE STREET)
OFFICE HOURS:	SUNDAYS 6 – 7 PM VIA <a href="#">ZOOM</a> . MEETING ID: 815 3763 4813; PASSCODE: 646906
E-MAIL:	<a href="mailto:eco200Y1Y.ajaz@course.utoronto.ca">eco200Y1Y.ajaz@course.utoronto.ca</a>

Shadow Instructor: “Sam G.”	
OFFICE:	GE 313
OFFICE HOURS:	Fridays, 10 am – noon
E-MAIL:	<a href="mailto:eco200Y1Y.ajaz+SamG@course.utoronto.ca">eco200Y1Y.ajaz+SamG@course.utoronto.ca</a>

Tutorial “TAs”				
Section	Tutorials	“TA”	Office Hours	TA-Email
L0201	Wednesdays 9 – 11 am in <a href="#">W1</a> 1016	Samuel Vojtassak	F 10-11:30 via <a href="#">Zoom</a>	<a href="mailto:eco200Y1Y.ajaz+SamV@course.utoronto.ca">eco200Y1Y.ajaz+SamV@course.utoronto.ca</a>
L0301	Wednesdays 9 – 11 am in <a href="#">SS</a> 2102	Hailey Wolfram	M 5-6:30 in GE 213	<a href="mailto:eco200Y1Y.ajaz+Hailey@course.utoronto.ca">eco200Y1Y.ajaz+Hailey@course.utoronto.ca</a>
L0401	Wednesdays 9 – 11 am in <a href="#">SS</a> 2135	Isaac Brown	M 9-10:30 via <a href="#">Zoom</a> Meeting Code: 343551	<a href="mailto:eco200Y1Y.ajaz+Isaac@course.utoronto.ca">eco200Y1Y.ajaz+Isaac@course.utoronto.ca</a>

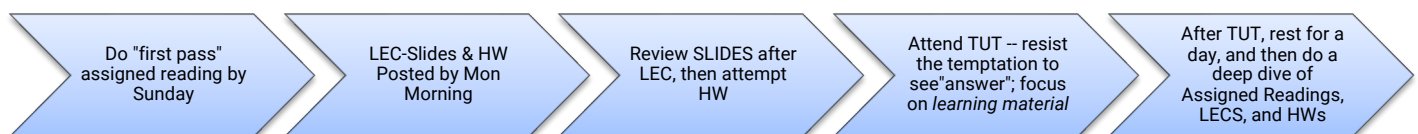
MARKING SCHEME: SYNOPSIS		
WEIGHT	ASSESSMENT	DETAILS (SEE COURSE POLICIES SECTION AS WELL)
16%	In-person 2-hour Crowd Mark Midterm Test 1	9 – 11 am, Wed Nov 26 <sup>th</sup> in location TBA Covers Materials Week 1 through 9
16%	In-person 2-hour Crowd Mark Midterm Test 2	9 – 11 am, Wed Feb 11 <sup>th</sup> in location TBA Covers Materials Week 10 through 15
16%	In-person 2-hour Crowd Mark Midterm Test 3	9 – 11 am, Wed April 1 <sup>st</sup> in location TBA Covers Materials Week 16 through 21
5%	Max 3-page Writing Assignment 1 (“Solo”, not “Group”, Assignment)	Posted: Thu Oct 5 <sup>th</sup> Due: Thu Oct 23 <sup>rd</sup>
5%	Max 3-page Writing Assignment 2 (“Solo”, not “Group”, Assignment)	Posted: Thu Feb 12 <sup>th</sup> Due: Thu Feb 26 <sup>th</sup>
12%	Best Six out of Seven “Quercus Quizzes” (one hour/quiz) (EACH QUIZ = 2%)	See Course Schedule for dates and coverage.
30%	In-Person 3-hour comprehensive-cumulative Crowd Mark Final Exam	During the April “Finals-Period” at a time/date/location TBA by A+S.

- See course policies section.
- The Schedule is subject to change. Students will be given a “heads-up” two-weeks 10 business days in advance of any change in date.
- Conditional on public health regulations barring in-person tests/exams, we reserve the right to give “online tests/exams” through Crowd Mark.
- Test/Exam Aids allowed: a non-programmable scientific calculator (no sharing allowed). You must bring your U of T to tests/exams.
- Your mark on a test/exam reflects any adjustments to the raw scores such as adding points to everyone’s score or not counting an unduly difficult/confusing question. Your mark, not your raw score, best reflects the quality of your submitted work.
- You will be given the opportunity to request a re-grade of *any* assessment – see course policies section.

## COURSE OBJECTIVES

- Train students to construct (select) “standard” basic intermediate-micro-models and extend these models to salient real-life applications.
- Equip students with the core techniques and concepts of “constrained optimization math and comparative statics”, the fulcrum of every ECO200 module. Supplement math optimization with optimization in Excel.
- Leverage theoretical models to real-life applications and develop the ability to communicate econ-applications to a layman audience in jargon-free prose.

Week by Week Readings (“Week #” according to Course Schedule Below)	
Please do readings <i>prior</i> to LEC	
<b>Week 1</b>	<b>Consumer Behavior</b>
Reading:	Chapter 3 (skip 3.6)
<b>Week 2</b>	<b>Consumer Choice Math &amp; Constrained Optimization</b>
Reading:	Chapter 4 (Appendix)
<b>Week 3</b>	<b>Consumer Choice Math &amp; Constrained Optimization</b>
Reading:	Chapter 4 (Appendix). Additional Notes will be posted
<b>Week 4</b>	<b>Consumer Choice Math &amp; Constrained Optimization &amp; Individual and Market Demand</b>
Reading:	Chapter 4 (focus on 4.2; skim over 4.5 & 4.6)
<b>Week 5</b>	<b>[Updated] Consumer Choice Math &amp; Constrained Optimization &amp; Individual and Market Demand</b>
Reading:	Chapter 4 (focus on 4.2; skim over 4.5 & 4.6)
<b>Week 6</b>	<b>No LECs. TUTS will cover:</b>
Reading:	Project 1
<b>Week 7</b>	<b>[Updated] Uncertainty and Consumer Behavior</b>
Reading:	Chapter 5 (skip 5.3 and 5.4)
<b>Week 8</b>	<b>[Updated] Uncertainty and Consumer Behavior</b>
Reading:	Chapter 5 (skip 5.3 and 5.4)
<b>Week 9</b>	<b>Production</b>
Reading:	Chapter 6
<b>Week 10</b>	<b>Cost of Production</b>
Reading:	Chapter 7 & Appendix
<b>Week 11</b>	<b>Profit Maximization and Competitive Supply</b>
Reading:	Chapter 8 (skim 8.7 & 8.8)
<b>Week 12</b>	<b>Market Power: Monopoly &amp; Monopsony</b>
Reading:	Chapter 10
<b>Week 13</b>	<b>Pricing Output with Market Power</b>
Reading:	Chapter 11 (through 11.3)
<b>Week 14</b>	<b>Imperfect Competition</b>
Reading:	Chapter 12 (through 12.3)
<b>Week 15</b>	<b>Imperfect Competition</b>
Reading:	Chapter 12 (through 12.4 onwards)
<b>Week 16</b>	<b>Markets for Factor Inputs</b>
Reading:	Chapter 14
<b>Week 17</b>	<b>“Finance”</b>
Reading:	Chapter 15 (through 15.4)
<b>Week 18</b>	<b>“Finance”</b>
Reading:	Chapter 15 (15.5, 15.8, 15.9)
<b>Week 19</b>	<b>General Equilibrium</b>
Reading:	Chapter 16
<b>Week 20</b>	<b>Markets with Asymmetric Information</b>
Reading:	Chapter 17
<b>Week 21</b>	<b>Externalities and Public Goods</b>
Reading:	Chapter 18
<b>Week 22</b>	<b>Game Theory and Competitive Strategy</b>
Reading:	Chapter 13
<b>Week 23</b>	<b>Game Theory and Competitive Strategy</b>
Reading:	Chapter 13



Course Schedule						
Month-Year	Week #	Monday	Tuesday	Wednesday	Thursday	Friday
Sep 2025	0	1 No-LEC Holiday	2 No-LEC <i>To sync Mon section</i>	3 No-TUTs <i>To sync all sections</i>	4	5
	1	8 LEC <i>"Intro"</i>	9 LECs <i>"Intro"</i>	10 No-TUTs	11	12
	2	15 LEC	16 LECs	17 TUTs <i>Covers Week 2</i>	18	19
	3	22 LEC	23 LECs	24 TUTs <i>Covers Week 3</i>	25 Quiz 1 Posted <i>Covers Weeks 1 - 2</i>	26
	4	29 LEC	30 LECs Quiz 1 due	1 TUTs <i>Covers Week 4</i>	2	3
Oct 2025	5	6 LEC	7 LECs	8 TUTs <i>Covers Week 5</i>	9 Project 1 Posted	10
	6	13 No-LEC Holiday	14 No-LEC <i>To sync Mon section</i>	15 TUTs <i>Covers Project 1</i>	16 Quiz 2 Posted <i>Covers Weeks 3 - 5</i>	17
	7	20 LEC	21 LECs Quiz 2 due	22 TUTs <i>Covers Week 7</i>	23 Project 1 Due	24
		27 Holiday	28 Holiday	29 Holiday	30 Holiday	31 Holiday
Nov 2025	8	3 LEC	4 LECs	5 TUTs <i>Covers Week 8</i>	6	7
	9	10 LEC	11 LECs	12 TUTs <i>Covers Week 9</i>	13 Quiz 3 Posted <i>Covers Weeks 6 - 8</i>	14
	10	17 LEC	18 LECs Quiz 3 due	19 TUTs <i>Covers Week 10</i>	20	21
	11	24 LEC	25 LECs	26 Test 1 <i>Covers Weeks 1 - 9</i>	27	28
Dec 2025		1 No-LEC	2 No-LECs	3 Study Day	4 Study Day	5
		8 Test-Exams (Not 200)	9 Test-Exams (Not 200)	10 Test-Exams (Not 200)	11 Test-Exams (Not 200)	12 Test-Exams (Not 200)
		15 Test-Exams (Not 200)	16 Test-Exams (Not 200)	17 Test-Exams (Not 200)	18 Test-Exams (Not 200)	19 Test-Exams (Not 200)
		22 Test-Exams (Not 200)	23 Test-Exams (Not 200)	24 Holiday	25 Holiday	26 Holiday
		29 Holiday	30 Holiday	31 Holiday	1 Holiday	2 Holiday
Jan 2026	12	5 LEC	6 LECs	7 TUTs <i>Covers Weeks 11 &amp; 12</i>	8 Quiz 4 Posted <i>Covers Weeks 9 - 11</i>	9 20% Course Mark Due
	13	12 LEC	13 LECs Quiz 4 due	14 TUTs <i>Covers Week 13</i>	15	16
	14	19 LEC	20 LECs	21 TUTs <i>Covers Week 14</i>	22	23
	15	26 LEC	27 LECs	28 TUTs <i>Covers Week 15</i>	29 Quiz 5 Posted <i>Covers Weeks 12 - 14</i>	30
Feb 2026	16	2 LEC	3 LECs Quiz 5 due	4 TUTs <i>Covers Week 16</i>	5	6
	17	9 LEC	10 LECs	11 Test 2 <i>Covers Weeks 10 - 15</i>	12 Project 2 Posted	13
		16 Drop Date Holiday	17 Holiday	18 Holiday	19 Holiday	20 Holiday
	18	23 LEC	24 LECs	25 TUTs <i>Covers Weeks 17 &amp; 18</i>	26 Project 2 Due	27
Mar 2026	19	2 LEC	3 LECs	4 TUTs <i>Covers Week 19</i>	5 Quiz 6 Posted <i>Covers Weeks 15 - 18</i>	6
	20	9 LEC	10 LECs Quiz 6 due	11 TUTs <i>Covers Week 20</i>	12	13
	21	16 LEC	17 LECs	18 TUTs <i>Covers Week 21</i>	19 Quiz 7 Posted <i>Covers Weeks 19 - 20</i>	20
	22	23 LEC	24 LECs Quiz 7 due	25 TUTs <i>Covers Week 22</i>	26	27
	23	30 LEC	31 LECs	1 Test 3 <i>Covers Weeks 16 - 21</i>	2	3 Holiday
Apr 2026		6 LWD Deadline	7 Study Day	8 Study Day	9 ECO200 Final TBA	10 ECO200 Final TBA
		13 ECO200 Final TBA	14 ECO200 Final TBA	15 ECO200 Final TBA	16 ECO200 Final TBA	17 ECO200 Final TBA
		20 ECO200 Final TBA	21 ECO200 Final TBA	22 ECO200 Final TBA	23 ECO200 Final TBA	24 ECO200 Final TBA
		27 ECO200 Final TBA	28 ECO200 Final TBA	29 ECO200 Final TBA	30 ECO200 Final TBA	

## E-MAIL COMMUNICATIONS

## ECO200 → Students:

- ECO200 uses the University's learning management system Quercus to post information about the course such as important announcements and updates. As such, you must check [Quercus Announcements page](#) and your UofT e-mail inbox daily. Please ensure that your [Quercus settings](#) are configured to “receive notifications” and that you have registered your UofT (not Google, Yahoo, etc.) e-mail account and are not forwarding e-mails to an external e-mail account.
- Your name and e-mail address in ACORN must match the info on Quercus and Crowdmark. **5% of the course grade penalty if a mismatch results in additional “back-end” admin work on our end.**

## Accessibility-Related-Issues and/or Official Communication from Registrar's etc. → ECO200:

- Please e-mail [eco200Y1Y.ajaz@course.utoronto.ca](mailto:eco200Y1Y.ajaz@course.utoronto.ca) with your Student ID # and name in the subject line.
- You should ONLY e-mail with regards to official, urgent, or personal/confidential matters. In particular:
  - DO NOT e-mail questions about information that is readily available on the syllabus (we will not reply to such e-mails)
  - DO NOT e-mail questions about course-related materials/items. Instead, utilize the course-staff (Instructor, Shadow Instructor, TAs) to ask such questions.
  - DO NOT e-mail Quercus/Crowdmark assessments -- if you experience a glitch submitting assessments online, take a screen shot and e-mail it and the assessments files to us and notify by e-mail that you experienced a technical issues submitting the assessment.
  - Unless specifically requested, DO NOT e-mail confidential documents such as physician medical notes etc.
  - DO NOT send messages from the Quercus “messaging system”.
- Reminder:** University of Toronto email accounts are governed by the institution's codes of conduct, meaning that the University has recourse to address any inappropriate communications (e.g., racist, aggressive, threatening, harassing, etc.) between students and other students as well as with the instructor and course staff.

## ECO200 Quercus

- ECO200 uses the University's learning management system Quercus to post, collect, and grade some assignments (such as the projects).
- Quercus/Turnitin Plagiarism Detection Tool: *Students will be required to submit their writing assignments (ex: projects) to Turnitin (via the Quercus course portal) for a review of textual similarity and detection of possible plagiarism. In making a submission, students assignments to be included as source documents in the reference database. These will be used solely for the purpose of detecting plagiarism. If you have an objection to the use of Turnitin for the submission of your work, please e-mail [eco200Y1Y.ajaz@course.utoronto.ca](mailto:eco200Y1Y.ajaz@course.utoronto.ca) to book an appointment with the instructor at least two weeks prior to the submission deadline to discuss alternative arrangements.*
- SPECIAL NOTE ABOUT GRADES POSTED ONLINE:** Please also note that any grades posted are for your information only, so you can view and track your progress through the course. No grades are considered official, including any posted in Quercus at any point in the term, until they have been formally approved and posted on ACORN at the end of the course. Please contact [eco200Y1Y.ajaz@course.utoronto.ca](mailto:eco200Y1Y.ajaz@course.utoronto.ca) as soon as possible if you think there is an error in any grade posted on Quercus.

## CROWDMARK

- “This course will use Crowdmark, a collaborative online grading tool for marking and providing feedback on assessments in conjunction with Quercus. Crowdmark provides efficiencies with grading, data recording, returning term assessments and handling regrade requests. Copies of student work marked in Crowdmark, including grading and feedback, will be available online to students for at least one year. Digital (i.e., online) copies will serve as the authoritative record for course administrative purposes, and paper copies of assessments scanned and uploaded to Crowdmark will be destroyed after the term has ended and final grades are approved. If you have questions about how your information is stored on Crowdmark, please contact me at [eco200Y1Y.ajaz@course.utoronto.ca](mailto:eco200Y1Y.ajaz@course.utoronto.ca)”*

## MISSED CLASSES

- It is the Faculty's policy that students who miss classes, for legitimate reasons or otherwise, are responsible for making up the missed material and should not expect an instructor or TA to re-teach them the material.

## WRITING ASSIGNMENTS – LATE AND/OR NO SUBMISSIONS; MISSED MIDTERM-TESTS/QUIZZES

- Writing Assignments:**
  - Penalty for late submissions: 50% of the entire assignment grade per 24 hours submitted past the deadline.
  - You are expected to start working on the assignment as soon as it is released; as such, “illness” near the submission deadline is not an acceptable excuse – we’d want to see date-stamped earlier draft.
  - You are expected to save/backup files on a “cloud drive”. We WON’T grant extensions for tech issues, stolen/lost/crashed laptops, lost/corrupt/incompatible files, [the machine ate my homework](#), “relationship problems”, etc.
  - Do not compose the assignment in canva.com – it generates a [non-OCR pdf file](#). Penalty for doing so: 50% of the assignment grade.
  - Do NOT e-mail assignment files to ECO200. In case of issues, talk to us.
- Midterm Test (sic):** The first time you miss an ECO200 Midterm Test:
  - Complete this [form](#) before the Test (if you're late, go to the test regardless; but if you are, say, ill, then complete the form). DO NOT e-mail doctor's notes, personal information, etc. The weight of the first missed test will be transferred to the final exam.
  - Any subsequent missed tests will result in a score of 0%.
- Quercus Quizzes:** We will drop the lowest Quercus Quiz score (i.e. best six of seven quizzes). As such, you can “miss” one quiz. Any additional missed quizzes will receive a score of 0.

## RE-GRADE REQUESTS

- You can submit a re-grade request for a test or an assignment by completing the “re-grade request form” within 72 hours of the form posted ([one week after the assessment has been returned to students](#)). We will not consider/accept re-grade requests outside of this window. It is important that you clearly articulate why your response merits additional marks. Pointing to specific passages in either the “chapters”, lecture videos, or notes is highly recommended. When you submit a re-grade request, we will re-read the *entire* assessment and **your mark could go up, down, or remain unchanged.**

---

## COURSE POLICIES

### GENERATIVE AI

- You may use generative artificial intelligence tools for learning and practicing the concepts in this course, but these tools may NOT be used for completing assignments in this course.
- The use of generative artificial intelligence tools or apps for assignments in this course, including tools like ChatGPT, Gemini, Microsoft Copilot and other AI writing or coding assistants, is prohibited.
- The knowing use of generative artificial intelligence tools, including ChatGPT, Gemini, Microsoft Copilot and other AI writing and coding assistants, for the completion of, or to support the completion of, an examination, term test, assignment, or any other form of academic assessment, may be considered an academic offense in this course.
- Representing as one's own idea, or expression of an idea, that was AI-generated may be considered an academic offense in this course.
- Students may not copy or paraphrase from any generative artificial intelligence applications, including ChatGPT, Gemini, Microsoft Copilot and other AI writing and coding assistants, for the purpose of completing assignments in this course.
- The use of generative artificial intelligence tools and apps is strictly prohibited in all course assignments unless explicitly stated otherwise by the instructor in this course. This includes ChatGPT, Gemini, Microsoft Copilot and other AI writing and coding assistants. Use of generative AI in this course may be considered use of an unauthorized aid, which is a form of cheating.
- This course policy is designed to promote your learning and intellectual development and to help you reach the course learning outcomes.
- See [The Vice-Provost's Generative Artificial Intelligence in the Classroom: FAQ's](#)

---

### USE OF CELL PHONES AND LAPTOPS IN CLASS

- Technology can support student learning, but it can also become a distraction. Research indicates that multi-tasking during class time can have a negative impact on learning.
- Out of respect for your fellow students in this class, please refrain from using laptops or mobile phones for purposes unrelated to the class. Do not display any material on a laptop which may be distracting or offensive to your fellow students

---

### COPYRIGHTS

- Students are reminded that all course materials – including lecture slides, videos, and cases – are the intellectual property of the instructor and are protected by copyright law.
- Do not download, copy, or share any course/student materials/videos without the explicit permission of the instructor.
- You cannot tape, record, or photograph/take videos of lectures -- see Section 3.2 in the [A&S Academic Handbook](#) and [CTSI Guidelines on Recording Lectures and Class Sessions](#).

---

### ACCESSIBILITY ACCOMMODATIONS

- The University provides academic accommodations for students with disabilities in accordance with the terms of the Ontario Human Rights Code. This occurs through a collaborative process that acknowledges a collective obligation to develop an accessible learning environment that both meets the needs of students and preserves the essential academic requirements of the University's courses and programs. Students with diverse learning styles and needs are welcome in this course. If you have a disability that may require accommodations, the first step is to contact Accessibility Services.

---

### RELIGIOUS ACCOMMODATIONS

- As a student at the University of Toronto, you are part of a diverse community that welcomes and includes students and faculty from a wide range of cultural and religious traditions. I will make every reasonable effort to avoid scheduling tests and compulsory activities on religious holidays not captured by statutory holidays.
- Further to University Policy, if you anticipate being absent from class or missing a major course activity (such as a test or in-class assignment) due to a religious observance, please let us know by e-mailing [eco200Y1Y.ajaz@course.utoronto.ca](mailto:eco200Y1Y.ajaz@course.utoronto.ca) as early as possible and with sufficient notice (at least two to three weeks) so that we can work together to make alternate arrangements.

---

### STUDENTS WITH DISABILITIES OR ACCOMMODATION REQUIREMENTS

- Students with diverse learning styles and needs are welcome in this course.
- If you have an acute or ongoing disability issue or accommodation need, you should register with [Accessibility Services](#) (AS) at the beginning of the academic year.
- Without registration, you will not be able to verify your situation with your instructors, and instructors will not be advised about your accommodation needs.
- AS will assess your situation, develop an accommodation plan with you, and support you in requesting accommodation for your course work. Remember that the process of accommodation is private: AS will not share details of your needs or condition with any instructor, and your instructors will not reveal that you are registered with AS.

---

### SPECIFIC MEDICAL CIRCUMSTANCES

- If you become ill and it affects your ability to do your academic work, let me know right away by sending an e-mail to [eco200Y1Y.ajaz@course.utoronto.ca](mailto:eco200Y1Y.ajaz@course.utoronto.ca) with "supporting documents" (either the Absence Declaration (via ACORN) form or the University's Verification of Student Illness or Injury (VOI) form).
- Note: The VOI indicates the impact and severity of the illness, while protecting your privacy about the details of the nature of the illness. If you cannot submit a VOI due to limits on terms of use, you can submit a different form (like a letter from a doctor) provided it is an original document and contains the same information as the VOI (including dates, academic impact, practitioner's signature, phone and registration number). Additional information on the VOI available [here](#) and additional information on the Absence Declaration Tool available [here](#).
- If you get a concussion, break your hand, or suffer some other acute injury, you should register with Accessibility Services as soon as possible.

---

### ACCOMMODATION FOR PERSONAL REASONS

- There may be times when you are unable to complete course work on time due to non-medical reasons. If you have concerns, please inform me by e-mail (to [eco200Y1Y.ajaz@course.utoronto.ca](mailto:eco200Y1Y.ajaz@course.utoronto.ca)) and consult your College Registrar's office on how best to deal with this situation.

### MENTAL HEALTH AND WELL-BEING

- As a student, you may experience challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating and/or lack of motivation, financial concerns, family worries and so forth. These factors may affect your academic performance and/or reduce your ability to participate fully in daily activities. Everyone feels stressed now and then and is a normal part of university life. Some days are better than others, and there is no wrong time to reach out. An important part of the University experience is learning how and when to ask for help. Please take the time to inform yourself of the available resources listed at <http://studentlife.utoronto.ca> and <http://www.studentlife.utoronto.ca/feeling-distressed>.

---

### “ACADEMIC INTEGRITY”: FOR ANYTHING WHICH COUNTS TOWARDS YOUR COURSE GRADE

- It is a course requirement that you have read the [Code of Behaviour on Academic Matters](#) (a complete outline of the University's policy and expectations).
- All suspected cases of academic dishonesty will be investigated following procedures outlined in [Code of Behaviour on Academic Matters](#) and the consequences of an academic offense can be severe. **Being unaware of the policies or what is considered unauthorized collaboration (e.g., plagiarism) is not a defense and you are expected to seek out additional information on academic integrity.** If you have questions or concerns about what constitutes appropriate academic behavior or appropriate research and citation methods, please contact me at [eco200Y1Y.ajaz@course.utoronto.ca](mailto:eco200Y1Y.ajaz@course.utoronto.ca) and also visit the [Academic Integrity website](#).
- In ECO200:
  - You may not receive assistance from another individual. This includes, but is in no way limited to, any online forum or other digital communication as well as any tutoring or assistance service. Attending “review sessions” organized by a self-described tutoring service during an assessment’s availability window is an academic offence and we *will* report all suspected cases of academic misconduct to the Department of Economics and Dean’s Office.
  - In *any* course assessment, including “Projects”, you cannot: collaborate with anyone else, receive assistance from another individual, or “purchase/obtain” the assessment online (even if you submit a “paraphrased” version)

---

### EQUITY, DIVERSITY, AND INCLUSION

- The University of Toronto is committed to equity, human rights, and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express themselves, engage with each other, and respect one another’s differences. U of T does not condone discrimination or harassment against any persons or communities.
-