

ECO 364H1F: INTERNATIONAL TRADE THEORY

SECTION L0101

UNIVERSITY OF TORONTO

SUMMER 2025

Instructor Contact Information

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Teaching Assistant Contact Information

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Lecture Schedule

Tuesdays and Thursdays, 2:10 PM – 5:00 PM
Sidney Smith Hall (SS), Room 2105

Office Hours

Kevin Lim:	Wednesdays, 1:00 PM – 2:00 PM	GE 323
Eric Nussbaum:	TBD	TBD

Course Overview

This course is an introduction to the economics of international trade. The core objective of the course is to develop an understanding of the causes and consequences of international trade, with analysis grounded in the formal study of economic theory. Students will investigate why nations trade what they do, who gains or loses from trade, the incentives for trade regulation, and the welfare effects of trade policies. In the process, the course will introduce students to the topics of comparative advantage, specific factors, increasing returns, monopolistic competition, offshoring, trade tariffs, and trade agreements. The course will emphasize the understanding of past and current world events related to international trade and will rely on economic modeling to help students understand these events.

Prerequisites and Exclusions

Prerequisites:

- ECO200Y1 / ECO204Y1/ ECO206Y1
- ECO220Y1/ ECO227Y1 / (STA237H1, STA238H1) / (STA247H1, STA248H1) / (STA257H1, STA261H1)

Exclusions:

- ECO230Y1, ECO231H1

For assistance with enrolment, contact Sally Wong (ugadministrator.economics@utoronto.ca).

Important Dates

6 May: First class
27 May: Midterm examination
2 June: Drop date for F courses
12 June: Last class
19-24 June: Final examination period

Grading Scheme

The grading scheme for the course will be as follows:

Problem Sets:	15%
Midterm Examination:	35%
Final Examination:	50%

Problem Set Schedule and Marking Scheme

<u>Problem Set No.</u>	<u>Assignment Date</u>	<u>Due Date</u>
1	8 May	20 May
2	15 May	22 May
3	20 May	27 May
4	29 May	10 June
5	5 June	17 June

The problem set schedule is tentative and may be subject to change.

Assignments will be due by 11:59 PM on the respective due dates. Assignments submitted past this time will be considered late. For the purpose of streamlining the submission, grading, and returning of problem sets, all assignments must be submitted online via Quercus in PDF format. Only the best four out of five problem sets will count towards the final grade.

Lecture Notes and Textbooks

Detailed lecture notes will be posted on the course Quercus website for each lecture session. The content of these lecture notes, together with the assigned problem sets, will constitute the core material that students are responsible for learning throughout the course. As such, there is no required textbook for the course. However, many undergraduate trade courses use well-established textbooks that students might find helpful as supplementary reading. The reading list below provides suggested chapters corresponding to each lecture topic from two of the most commonly used textbooks:

- *International Trade*. Robert C. Feenstra and Alan M. Taylor. Worth Publishers, 4th Edition.
- *International Economics: Theory and Policy*. Paul R. Krugman, Maurice Obstfeld, and Marc Melitz. Pearson, 10th Edition.

Course Outline and Reading List

<u>Lecture</u>	<u>Date</u>	<u>Topic</u>	<u>Suggested Reading</u>
1	6 May	Introduction	FT Ch. 1 / KOM Ch. 1 & 2
2	8 May	Gains from Trade	-
3	13 May	Trade and Technology	FT Ch. 2 / KOM Ch. 3
4	15 May	Trade and Inequality	FT Ch. 3 / KOM Ch. 4
5	20 May	Trade and Factor Endowments I	FT Ch. 4 / KOM Ch. 5
6	22 May	Trade and Factor Endowments II	FT Ch. 4 / KOM Ch. 5
-	27 May	MIDTERM EXAM	-
7	29 May	Trade and Variety	FT Ch. 6 / KOM Ch. 7
8	3 June	Offshoring	FT Ch. 7 / KOM Ch. 8
9	5 June	Trade policy I	FT Ch. 8 & 9 / KOM Ch. 9
10	10 June	Trade policy II	FT Ch. 11 / KOM Ch. 10
11	12 June	Trade Deficits and Surpluses	-

The course outline is tentative and may be subject to change.

Policy for Late Problem Sets and Extension Requests

Late problem sets will not be accepted and will receive a score of zero. If you wish to request for an extension of a problem set deadline, you must do so at least 48 hours prior to the deadline. Extensions will be granted only for legitimate reasons supported by appropriate documentation, and the granting of extensions will be at the discretion of the course instructor and TAs. Please note that each student will be granted no more than one problem set extension throughout the course.

Policy for Missed Midterm Examination

If you miss the midterm examination for any reason, you must inform the course instructor via email *before* the exam. You must also record your absence through the ACORN online absence declaration system. If it is agreed that your absence was justified, you will be allowed to sit for a make-up midterm, which will be held within three weeks of the original exam.

Please note that in addition to material tested by the original midterm, the make-up midterm will test material covered between the dates of the original and make-up midterm exams. This will ensure that any additional time for studying provides no unfair advantage for students who sit for the make-up midterm examination.

Please also note that you will receive a score of zero on the midterm if you fail to inform the course instructor of your absence before the exam or if you miss the make-up exam. There will be strictly no exceptions to this policy.

Policy for Regrading Requests

If you would like to make a case for receiving a different grade on a problem set or exam, please note that you have *one week* from the date the problem set or exam is returned to you to submit a regrade request. Absolutely no assignments will be regraded beyond this time limit. Material submitted for regrading must be accompanied by a brief written explanation detailing your reasons for receiving a different grade. Be as specific as possible (e.g. correction of addition errors in calculating a grade, a specific point or step that the grader missed, etc.).

The item will first be returned to the TA who originally graded it. If you are still dissatisfied, it may be passed on to the course instructor at the instructor's discretion. Note that in agreeing to resubmit your work for remarking, you are agreeing to a re-evaluation of your work that may see your grade go up, go down, or stay the same.

Academic Integrity

All students, faculty, and staff are expected to follow the University's guidelines and policies on academic integrity. For students, this means following the standards of academic honesty when writing assignments, citing and using source material appropriately, collaborating with fellow students, and writing tests and exams. Ensure that the work you submit for grading represents your own honest efforts. Plagiarism representing someone else's words as your own or submitting work that you have previously submitted for marks in another class or program is a serious offence that can result in sanctions. Speak to the course instructor or TAs for advice on anything that you find unclear. Also, see the U of T writing support website at www.utoronto.ca/writing. Consult the Code of Behaviour on Academic Matters for a complete outline of the University's policy and expectations.

Ongoing Learning Disability or Accommodation Requirement

Students with diverse learning styles and needs are welcome in this course. If you have an ongoing disability issue or accommodation need, you should register with Accessibility Services (AS) (accessibility.utoronto.ca) at the beginning of the academic year. Without registration, you will not be able to verify your situation with your instructors, and instructors will not be advised about your accommodation needs. AS will then assess your medical situation, develop an accommodation plan with you, and support you in requesting accommodation for your course work. Remember that the process of accommodation is private: AS will not share details of your condition with any instructor, and your instructors will not reveal that you are registered with AS.

Religious accommodation

As a student at the University of Toronto, you are part of a diverse community that welcomes and includes students and faculty from a wide range of backgrounds, cultural traditions, and spiritual beliefs. The course instructor will make every reasonable effort to avoid scheduling tests, examinations, or other compulsory activities on religious holy days not captured by statutory holidays. Further to University Policy, if you anticipate being absent from class or missing a major course activity due to a religious observance, please let the course instructor know as early in the course as possible, and with sufficient notice (at least two weeks), so that alternate arrangements can be made.

Quercus Information

This course uses the University's learning management system, Quercus, to post information about the course. This includes posting readings and course assignments, as well as sharing important announcements and updates. The site is dynamic and new information and resources will be posted regularly as we move through the term, so please make it a habit to log in to the site on a regular, even daily, basis. To access the course website, go to the U of T Quercus log-in page at <https://q.utoronto.ca>. Once you have logged in to Quercus using your UTORid and password, you should see the link for ECO364H1F. Click on this link to open the course area, view the latest announcements, and access your course resources.

Please also note that any grades posted are for your information only, so you can view and track your progress through the course. No grades are considered official, including any posted in Quercus at any point in the term, until they have been formally approved and posted on ACORN at the end of the course. Please contact the course instructor as soon as possible if you think there is an error in any grade posted on Quercus.

Use of Crowdmark

This course will use Crowdmark, a collaborative online grading tool for marking and providing feedback on graded term assessments. Crowdmark provides efficiencies with grading, data recording, returning term assessments and handling regrade requests. Copies of student work marked in Crowdmark, including grading and feedback, will be available online to students for at least one year. Digital (i.e., online) copies will serve as the authoritative record for course administrative purposes, and paper copies of assessments scanned and uploaded to Crowdmark will be destroyed after the term has ended and final grades are approved. If students have questions about how your information is stored on Crowdmark, please contact your course instructor.