

**Economics 102H1F: Fall 2024**  
**Principles of Macroeconomics**  
**Section 0101**

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**Course Description**

This is an introductory course in basic macroeconomic principles. The focus is on the operation of the economy in the aggregate, and how the actions of individuals and firms interact to determine the economy-wide level of economic performance including the level of output, unemployment and inflation. In this context, we will analyze the important role of government and government policy in the macro economy. We will also cover issues relating to exchange rates and international trade. This course is designed to expose you to the facts, theories and models of the discipline of macroeconomics. It is also designed to develop your analytical skills, to use graphs as tools to analyze problems, to help you to think for yourself, and to learn to apply the principles and techniques of economics to new problems and situations.

For each topic, you are expected to complete the readings, come to lectures and tutorials, participate in topic discussions, and complete homework and assessments by their due dates. You will have an opportunity to ask questions during office hours with the professor or in tutorials with the TAs.

**Time Zones**

Where relevant, all times posted in the syllabus and on Quercus will be in Toronto time.

**Public Health**

The syllabus is written under the assumption that public health allows the midterm tests and the final to be in person. Any changes will be announced.

**Required Materials**

The required text for the course is *Principles of Macroeconomics*, by Kevin Milligan and Philip Oreopoulos, Betsey Stevenson, Justin Wolfers, 2023, 1<sup>st</sup> Canadian edition, Worth Publishers, Macmillan learning. The textbook ("Milligan et al."), both hardcopies and digital versions, can be obtained from the U of T Bookstore.

Handouts and readings posted on Quercus are part of the required materials for the course and are testable. I will inform you of these additional readings through announcements on Quercus.

For each chapter in Milligan et al., a list of end of the chapter problems will be posted on Quercus to work through. Model answers will not be provided but can be discussed in the TA office hours. Additional problems will be assigned that you can access through Quercus. These problems will be taken up in tutorial hours. There is no substitute for working through these problems in preparation for the tests.

**Achieve and iClicker** Achieve is an online platform that provides supplementary problems and is packaged with the e-book and some versions of the physical book as sold by the U of T Bookstore. These problems are easier than the ones you can expect on the tests but are useful in identifying concepts in need of additional review and practice. The iClicker package comes with Achieve (which comes with the e-book and some versions of the physical book). We will use iClicker in class.

### **Class Time**

Almost all weeks have the same structure. On Tuesday there is a lecture hour, while on Thursday, there is a tutorial on the same topic. Each week, office hours will be held by Prof. See and the TAs.

### **Days and Times**

- Section L0101: Tuesday 6pm to 8pm in **SS 2102**.

### **Office Hours**

Starting in week 2 Prof. See will hold office hours before the lectures, Tuesdays from 5pm to 6pm in GE 213.

In addition, there will be TA office hours: Wednesdays 1-2pm, GE 313

### **Tutorials**

The primary purpose of the tutorials will be to review material from the lecture and to work through problem sets that will be provided in advance. There are no graded items during the tutorial hour and attendance may count for participation. Answers will not be posted.

### **Grades**

Your final grade is based on class attendance, online assignments, two midterm

tests, and a final exam. The breakdown is as follows:

Assessment	Percentage
Class Attendance	5%
Online Assignments	10%
Midterm tests	40%
Final Exam	45%
Total	100%

### Class Attendance

During each lecture I will ask you to answer several questions regarding the material using the iClicker app. Fully responding to the majority of questions during lecture will earn participation credit for that day worth 1/2% of your overall grade. You will receive credit regardless of the accuracy of your answers. However, I reserve the right to change this requirement without notice to ensure that students who respond are physically present in lecture. I will automatically drop two classes from your participation grade, which means you only need to participate in 10 lectures to receive full credit. Week 1 lecture is automatically counted as participation as this policy was announcement after that.

### Online Assignments

Each week I will post a short assignment on Quercus/Achieve. This assignment will be **graded for participation only**: if you make an honest attempt to answer each question, you will get full credit. You will receive no credit if you: a) fail to submit the quiz on-time, or; b) clearly do not try to solve the questions. As these quizzes are for participation only, you are free to discuss questions with classmates and work together.

There will be 11 assignments in total, and each assignment will be worth 1% of your overall grade. I will automatically drop your lowest score. This means if you forget to do one quiz, you will still earn full credit. Submitting all 11 quizzes will not earn any additional points. There will be no extensions for quizzes. Late submissions will receive zero points.

The purpose of these assignments is twofold: first, they encourage you to think about the course material outside of lectures and tutorials. Frequent reviewing of content will help you retain knowledge and make studying for exams easier. Second, they give you a low-stakes opportunity to practice the material. **Do not stress about getting everything correct**, as simply trying will earn you full marks. Instead, treat the quizzes as a chance to test yourself to find any gaps in your understanding. You may re-take the quizzes as many times as you like after the due

date without penalty.

### Midterm Test and Final Exam

There will be two 80-minute midterm tests. Each test weighs 20%. The final exam, which represents 45% of your grade, will be scheduled by A&S and is two hours in length. The term tests and the final exam are in person. Exact time and format will be announced on Quercus well before the test.

**Remark 1:** if you write tests with ATS, register with ATS as soon as possible for tests.

**Remark 2:** If you happen to have a conflict with the midterm, we will offer one alternative time, likely right before or after the main sitting. We will open a form before the week before the midterm for you to declare a conflict.

### Missed Quizzes, Homework or Tests

There are no makeup possibilities for the online assignments. If you miss one midterm, there will be a makeup test organized. The makeup test is comprehensive and covers all the material of midterms 1 and 2. Under no circumstances will the weight of the term test be transferred to the final exam. If you miss the final exam, you need to petition A&S. Accommodations for missed assessments beyond what is in the syllabus has only occurred in consultation with a student's college registrar's office.

### Class Schedule

Topic	Week of:	Contents	Chapter
1	September 2	GDP	9
2	September 9	CPI and Inflation Unemployment	12 11
3	September 16	Long-run Growth	10
4	September 23	Investment Financial Markets	14 15.1-15.3
5	September 30	Business Cycles Income and Expenditure	17 Appendix
		<b>Midterm 1 on topics 1-4</b>	
6	October 7	IS-MP	18
7	October 14	Phillips Curve and Inflation	19
8	October 21	The Full Model	20
	October 28	<b>Reading Week</b>	
9	November 4	Monetary policy	22
		<b>Midterm 2 on topics 5-8</b>	
10	November 11	Fiscal Policy	23

		<b><i>Makeup Test on topics 1-8</i></b>	
11	November 18	Exchange Rates	16
12	November 25	Review	
	<b><i>TBA</i></b>	<b><i>Final Exam</i></b>	

#### Notes:

- This is a tentative outline, topics and readings can change, keep an eye on Quercus postings and announcements.
- On Quercus additional readings will be posted.
- Midterms:
  - Midterm 1 – October 3; Thursday 6pm-7:30pm
  - Midterm 2 – November 4; Monday 6pm-7:30pm
  - Schedule subject to change.

#### Email Protocol

Please do not email the instructor or TAs directly but use [eco102h1f@course.utoronto.ca](mailto:eco102h1f@course.utoronto.ca), which is managed by our administrative support team. This email address will be checked regularly during weekdays with emails forwarded to Prof. See as necessary. We will do our best to reply to our emails promptly. In general, please reserve emails for emergencies. In addition, we will use **Piazza** as a discussion board, where students can post questions and fellow students can answer them.

#### Regrading Policy

Regrading requests must be submitted using the **Regrade Request Form** available on Quercus. The form will be available for one week, starting one week after the assessment has been returned to students. Requests will not be accepted before or after this window. It is important that you explain clearly why your answer merits additional marks. Pointing to specific passages in either the textbook, lecture material, or notes is highly recommended.

#### Final Grades

***You must obtain a grade of 63% in ECO 102 to be eligible to take higher-level courses*** required for an Economics Major degree. Unfortunately, not every student achieves this mark. Awarding of final grades is coordinated across all online sections of ECO102 in order to assure fair and consistent treatment of all students.

This course will use Crowdmark, a collaborative online grading tool for marking and providing feedback on graded term assessments. Crowdmark provides efficiencies

with grading, data recording, returning term assessments and handling regrade requests. Copies of student work marked in Crowdmark, including grading and feedback, will be available online to students for at least one year. Digital (i.e., online) copies will serve as the authoritative record for course administrative purposes, and paper copies of assessments scanned and uploaded to Crowdmark will be destroyed after the term has ended and final grades are approved. If you have questions about how your information is stored on Crowdmark, please contact your course instructor.

### **Where to Find Help**

Recognized Study Groups (RSG) Small group collaboration has been shown to be an effective mode of studying. Recognized Study Groups are voluntary, peer-led study groups of 3-6 students enrolled in the same course. In addition to supporting students' study habits and academic success, RSGs also encourage student participants to be socially connected with their peers. Participants earn a Co-Curricular Record (CCR) credit. Visit the RSG website (<https://sidneysmithcommons.artsci.utoronto.ca/recognized-study-groups/>) to find out more and join.

### **Ongoing Learning Disability or Accommodation Requirement**

Students with diverse learning styles and needs are welcome in this course. If you have an ongoing disability issue or accommodation need, you should register with Accessibility Services (ATS) ([accessibility.utoronto.ca](http://accessibility.utoronto.ca)) at the beginning of the academic year. Without registration, you will not be able to verify your situation with your instructors, and instructors will not be advised about your accommodation needs. ATS will then assess your medical situation, develop an accommodation plan with you, and support you in requesting accommodation for your course work. Remember that the process of accommodation is private: ATS will not share details of your condition with any instructor, and your instructors will not reveal that you are registered with ATS. Please contact [eco102h1f@course.utoronto.ca](mailto:eco102h1f@course.utoronto.ca) if you are registered or as soon as you register with ATS.

### **Copyright Policy**

This course may be recorded on video and will be available to students in the course for viewing remotely and after each session. Course videos and materials belong to your instructors, the University, and/or other sources depending on the specific facts of each situation and are protected by copyright. In this course, you are permitted to download session videos and materials for your own academic use, but you should not copy, share, or use them for any other purpose without the explicit permission of the instructor. For questions about the recording and use of videos in which you appear, please contact your instructor.

## **Generative AI (e.g., ChatGPT)**

The use of generative artificial intelligence tools or apps for assignments in this course, including tools like ChatGPT and other AI writing or coding assistants, is prohibited, unless explicitly stated otherwise by the instructor in this course. The knowing use of an unauthorized generative artificial intelligence tools, including ChatGPT and other AI writing and coding assistants, for the completion of, or to support the completion of, an examination, term test, assignment, or any other form of academic assessment, will be considered an academic offense in this course.

## **Academic integrity**

Academic integrity is one of the cornerstones of the University of Toronto. It is critically important both to maintain our community which honors the values of honesty, trust, respect, fairness and responsibility, and to protect you, the students within this community, and the value of the degree towards which you are all working so diligently. According to Section B of the University of Toronto's Code of Behavior on Academic Matters, which all students are expected to know and respect, it is an offence for students:

- To obtain unauthorized assistance on any assignment.
- To provide unauthorized assistance to another student. This includes showing another student completed work (e.g., an answer on a test).
- To falsify or alter any documentation required by the University. This includes, but is not limited to, doctor's notes.
- To use or possess an unauthorized aid in any test or exam (e.g., a cell phone).
- To continue writing when the time is up in any test or exam.
- To submit a medical note to get out of a test when the student is not actually sick.

More details are provided in the link below:

<https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019>

There are other offenses covered under the Code, but these are by far the most common. Please respect these rules and the values that they protect. For useful tips for avoiding academic misconduct, please visit the website of the Office of Student Academic Integrity at: <https://www.artsci.utoronto.ca/current/academic-advising-and-support/student-academic-integrity>.