



ECO 204

SUMMER 2024

ROTMAN COMMERCE MICRO

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DEPARTMENT OF ECONOMICS
UNIVERSITY OF TORONTO (STG)

ECO204 MICROECONOMIC THEORY AND APPLICATIONS (FOR [ROTMAN COMMERCE](#) STUDENTS)
SUMMER 2024

LECTURES: [MONDAYS & WEDNESDAYS](#) 6 – 9 PM IN [MP 134](#)
OFFICE HOURS: [WEDNESDAYS](#) 4:30 PM – 6 PM IN [MP 134](#)

COURSE E-MAIL: ECO.204@UTORONTO.CA

Instructor: “Ajaz” Hussain, Associate Professor (Teaching Stream),

INSTRUCTOR & COURSE E-MAIL: ECO.204@UTORONTO.CA

OFFICE: [GE 178](#)

OFFICE HOURS FOR COURSE RELATED MATTERS: 4:30 – 6 PM Wednesdays in [MP 134](#)

Please don't send messages through Quercus and/or contact the course staff at their 'work/personal' e-mail accounts.

Modules
Optimization Methods & Applications
Consumer Choice & Behavior
Two-Period Models of Savings
Financial Portfolios
Uncertainty: Making Decision
Uncertainty: Avoid Risk
Production & Cost
Market Structure Metrics and Firms' Objectives
Firm with Market Power: Uniform Pricing (Certainty)
Firm with Market Power: Uniform Pricing (Uncertainty)
Firm with Market Power: Price Discrimination Mechanisms
Competitive Firms: Application - Trading PAL and ON Power
(Theoretical) Oligopolistic Firms & Game Theory
(Actual) Oligopolistic Firms & Game Theory

ECO204-SITE AND ECO24-QUERCUS

[ECO204 Course-Site](#) (username and password announced on [Quercus](#))

The majority of [course materials](#) (lectures slides, “online textbook”, Excel models, Past Tests/Final Exams/Projects etc.) are available on the [ECO204 Course-Site](#) (username and password announced on [Quercus](#))

[ECO204 Summer 2024 Quercus](#)

For announcements and communicating with students as well as posting/collecting submissions. See [Communications Policies](#) and [Quercus Policies](#).

- **[Required]** “Lecture Slides” (posted by 4 PM @ [Quercus](#) @ [ECO204 Course-Site](#) the day of the lecture).
 - **[Required]** “Excel” files for, in particular, optimization, Monte-Carlo simulations, data-collection, and stats analysis (some files already posted and others to be posted on an ongoing basis @ [ECO204 Course-Site](#) the day of the lecture)
 - **[Required]** “ECO204-PDF-Textbook” (“chapters” posted @ [ECO204 Course-Site](#) on an ongoing basis). Includes exercises with solutions.
 - **[Required]** “ECO204-Online-Textbook” (“chapters” posted @ [ECO204 Course-Site](#) on a rolling basis ongoing basis). Includes self-assessment checkpoints, exercises with solutions, explainer videos, Sage/Matlab/Python codes, etc.
 - **[Required]** “204-related” news, articles/papers/notes, Excel models, etc. (posted ongoing basis @ [ECO204 Course-Site](#))
 - **[Required]** The “ECO204 Summer 2024 Harvard Business School Case Packet” (see list below) can be purchased at student rates and on an *a la carte* basis from <https://hbsp.harvard.edu/import/1172590>. Please download case(s) and (any) supplementary material(s) to your “cloud storage” account (such as OneDrive, DropBox, etc.)
 - *Bitter Competition: The Holland Sweetener Co. vs. NutraSweet (A)* [with spreadsheet supplement]
 - *Prestige Telephone Co.* [with spreadsheet supplement]
 - *Aluminum Industry in 1994* (data set N/A at HBS; the case-writer [Professor Corts](#) has kindly donated the data set in this [Excel file with data on every single PAL producer in 1994](#) (pw = quasifixed))
 - *Gold Claim at Sturgeon Lake* [with spreadsheet supplement].
 - *Blackstone and the Sale of Citigroup's Loan Portfolio* [with spreadsheet supplement].
 - *Tupelo Medical: Managing Price Erosion* [with spreadsheet supplement].
 - *Revenue Maximization: Apartment Rental Units* [with spreadsheet supplement].
- See [course schedule](#) for cases assigned by sessions.
- **[Required]** (Certain) Videos from the [ECO204 YouTube Channel](#) [The required Videos will be “announced” in the lectures slides, technical notes, and the ECO204-Online-Textbook]
 - **[Required]** You must bring a laptop with “Excel” (a component of Office 365 ProPlus) to *all* classes.
 - UofT students can download Office 365 ProPlus at no charge from [this website](#).
 - Please install the “Solver” and “Analysis” Excel add-ins.
 - **[Required]** Access to, at the very minimum, the following data-portals (you may have to use the [UofT VPN](#) and may have to “register” for some data-providers (please do this *prior* to the Entry Tasks release date)):
 - [Rotman Milt Harris Library](#) → [Research and Databases](#) → [Databases by Subject](#) (Factiva)
 - [BMO-Rotman “Finance Lab”](#) → [Resources](#) → S&P Capital IQ, Factset, and most importantly [CRSP @ CHASS](#).
 - More data-sets to be added (you will be notified through [Quercus](#))
 - **[Optional but recommended]**
 - [Wolfram Alpha](#) (also available as an app)
 - [Wessa.net](#)
 - [Arts and Sciences Writing Centers](#)
 - [60+ advice files on all aspects of academic writing](#) (U of T)
 - [Writing Plus Webinars](#) (U of T)

ECO204 SUMMER 2024 MARKING SCHEME		
COURSE GRADE	ASSESSMENT	"SYNOPSIS" (SEE BELOW FOR DETAILS)
2%	Entry-Tasks	<ul style="list-style-type: none"> Posted on Quercus at 1 PM, Thu May 16 Due through Quercus by 1 PM, Tue May 21 No extensions (except in cases requiring accommodations)
15%	Project 1 (Business Report and Excel Model)	<ul style="list-style-type: none"> 5% = Excel 10% = 5 – 6 pages Business Report with Technical Appendix Grading rubric, submission instructions etc. will be specified in the project. Posted 1 posted: Wed July 16 and “due” in two stages: Project-1-Excel-Model due through Quercus Wed July 17. Penalty for late/no submissions: 100% of the entire Project 1 grade, Entire Project 1 (Report + Excel) due through Quercus Fri July 19. Penalty for late submissions (provided Excel Model was submitted in the first stage): 50% of the entire Project 1 grade for every day (24 hours) that the Project is late. You should save/backup all project files on a “cloud drive” “Late penalties” will not be waived for “tech problems”, “stolen/lost laptops”, etc. Penalty for Business-report non-OCR pdf file: 50% of the Project grade. No extensions (except in cases requiring accommodations) See “Quercus Policies”
20%	3-Hour (in-person) Midterm Test (*) (**) (***)	<ul style="list-style-type: none"> 9 am – noon, Sat June 22nd in RW 110 Covers all materials through Class-8 (see schedule) Aid allowed: a calculator (cannot be shared) See “Crowdmark Policies”
15%	Project 2 (Business Report and Excel Model)	<ul style="list-style-type: none"> 5% = Excel 10% = 5 – 6 pages Business Report with Technical Appendix Grading rubric, submission instructions etc. will be specified in the project. Posted 2 posted: Wed July 24 and “due” in two stages: Project-2-Excel-Model due through Quercus Wed July 31. Penalty for late/no submissions: 100% of the entire Project 2 grade, Entire Project 2 (Report + Excel) due through Quercus Fri August 2nd. Penalty for late submissions (provided Excel Model was submitted in the first stage): 50% of the entire Project 2 grade for every day (24 hours) that the Project is late. You should save/backup all project files on a “cloud drive” “Late penalties” will not be waived for “tech problems”, “stolen/lost laptops”, etc. Penalty for Business-report non-OCR pdf file: 50% of the Project grade. No extensions (except in cases requiring accommodations) See “Quercus Policies”
5%	Two 1 – 2 page “summary memos” of the final two HBS cases discussed (see schedule). Memos equally weighted.	<ul style="list-style-type: none"> Due through Quercus Tue Aug 13th Grading rubric, submission instructions etc. will be specified in the Instructions Penalty for late submissions (for each memo): 50% of the “Memo” grade for every day (24 hours) the submission is overdue; Penalty for memos in non-OCR pdf file format: 50% of the memo grade. No extensions (except in cases requiring accommodations) See “Quercus Policies”
40%	3-Hour (in-person) Comprehensive and Cumulative Final Exam (*) (***)	<ul style="list-style-type: none"> During the August “Finals-Period” (see calendar). Exact date TBA by Arts and Sciences. Final covers all materials in the course. Aid allowed: a calculator (cannot be shared) See “Quercus Policies”
3%	At the instructor’s discretion	<ul style="list-style-type: none"> Based on the “quality” of preparation, participation, and analysis of HBS cases + Excel models discussions.
<p>(*) Conditional on public health regulations. In the event of no in-person tests/exams, we reserve the right to give “online exams” through Crowdmark (See “Crowdmark Policies”).</p> <p>(**) Students who miss the Mid-Term Test due to “self-declared absence on ACORN” will have <u>one</u> opportunity to take a 3-Hour (in-person) <u>restricted</u> Makeup Midterm Test from 6 – 9 PM on Fri July 5 in GE100. There is no makeup for the makeup.</p> <p>(***) Your mark on a test/exam reflects any adjustments to the raw scores such as adding points to everyone’s score or not counting an unduly difficult/confusing question. Your mark, not your raw score, best reflects the quality of your submitted work.</p> <p>You will be given the opportunity for requesting a re-grade of <i>any</i> assessment – see re-grade policies.</p>		

ECO204 SUMMER 2024 COURSE SCHEDULE

Check the [204-Google-Calendar](#) for the latest up to date schedule

Date	Session	Topic	Details
Monday, May 6	CLASS-1	Overview	
Wednesday, May 8	CLASS-2	Optimization Methods & Applications	
Sunday, May 12			Last day to enroll in F and Y courses
Monday, May 13	CANCELLED		
Wednesday, May 15	CLASS-3	Optimization Methods & Applications	Ajaz OH: 4 - 5:30 in GE 178
Thursday, May 16			Entry tasks released @ 1 pm through Quercus
Monday, May 20	No Class		
Tuesday, May 21			Entry tasks due @ 1 pm through Quercus
Wednesday, May 22	CLASS-4	Consumer Choice & Behavior	Ajaz OH: 4 - 5:30 in GE 178
Monday, May 27	CANCELLED		
Wednesday, May 29	CANCELLED		Ajaz OH: 4 - 5:30 in GE 178
Monday, June 3	CLASS-5	Consumer Choice & Behavior	
Wednesday, June 5	CLASS-6	Consumer Choice & Behavior	Ajaz OH: 4 - 5:30 in GE 178
Monday, June 10	CLASS-7	Consumer Choice & Behavior	
Wednesday, June 12	CLASS-8	Inter-temporal Consumption Two-Period Models of Savings	Ajaz OH: 4 - 5:30 in GE 178
Monday, June 17	CLASS-9	Financial Portfolios 1	Ajaz OH: 4 - 5:30 in GE 178
Tuesday, June 18	Study Day		
Saturday, June 22		3-Hour Midterm Test: 9 am – Noon in RW 110 (coverage: through class 8)	
Wednesday, July 3	CLASS-10	Financial Portfolios 2 (online)	
Friday, July 5			3-HOUR MID-TERM MAKEUP TEST: 6 - 9 PM IN GE100
Monday, July 8	CLASS-11	Financial Portfolios 3	MUST RETURN AT LEAST 20% OF GRADE
Wednesday, July 10	CLASS-12	Uncertainty: Making Decisions Case Discussion: <i>Gold Claim at Sturgeon Lake</i>	Ajaz OH: 4 :30 – 6 in MP134 Project 1 released on Quercus
Monday, July 15	CLASS-13	Uncertainty: Avoiding Risk Case Discussion: <i>Blackstone and the Sale of Citigroup's Loan Portfolio</i>	
Wednesday, July 17	CLASS-14	Long Run Production & Cost	Ajaz OH: 4 :30 – 6 in MP134 Project 1 Excel due through Quercus DO NOT E-MAIL FILE(S)
Friday, July 19			Project 1 (Excel + Paper) due through Quercus DO NOT E-MAIL FILE(S)
Monday, July 22	CLASS-15	Short Run Production & Cost Case Discussion: <i>Prestige Telephone Co</i>	LAST DAY TO DROP COURSE
Wednesday, July 24	CLASS-16	Market Structure Metrics and Firms' Objectives Firm with Market Power: Uniform Pricing (Certainty) Case Discussion: <i>Tupelo Medical: Managing Price Erosion</i>	Ajaz OH: 4 :30 – 6 in MP134 Project 2 released by 6 pm on Quercus
Monday, July 29	CLASS-17	Firm with Market Power: Price Discrimination Mechanisms Case Discussion: <i>Tupelo Medical: Managing Price Erosion</i>	
Wednesday, July 31	CLASS-18	Competitive Firms: Marginal Cost Trading Case Discussion: <i>Aluminum Industry in 1994</i> Excel file with data on every single PAL producer in 1994 (pw = quasifixed))	Ajaz OH: 4 :30 – 6 in MP134 Project 2 Excel due by 6 pm through Quercus DO NOT E-MAIL FILE(S) Write case summary memo due Tue, Aug 13
Friday, August 2			Project 2 (Excel + Paper) due by 6 pm through Quercus DO NOT E-MAIL FILE(S)
Monday, August 5	No Class		
Wednesday, August 7	CLASS-19	(Theoretical) and (Actual) Oligopolistic Firms & Game Theory	Ajaz OH: 4 :30 – 6 in MP134
Monday, August 12	CLASS-20	(Actual) Oligopolistic Firms & Game Theory Case Discussion: <i>Bitter Competition: The Holland Sweetener Co. vs. NutraSweet (A)</i>	Write case summary memo due Tue, Aug 13
Tuesday, August 13	CLASS-21	Final Exam Practice Problems (in-class)	Memos due through Quercus DO NOT E-MAIL FILE(S)
Wednesday, August 14	STUDY DAY		LAST DAY FOR LWD REQUEST
Thursday, August 15		3-Hour Cumulative Final Exam Date TBA by A&S	
Friday, August 16			
Saturday, August 17			
Sunday, August 18			
Monday, August 19			
Tuesday, August 20			
Wednesday, August 21			
Thursday, August 22			
Friday, August 23			

ECO204-GOOGLE-CALENDAR

[Access the ECO204 Calendar from a browser](#)

[Add the ECO204 Calendar to “calendar apps” \(ics format\)](#)

COMMUNICATIONS

Communications: ECO204 → Students:

- ECO204 Summer 2024 uses the University's learning management system, [Quercus](#), to post information about the course such as important announcements and updates.
- As such, you must regularly check the [Quercus Announcements page](#) and your UofT e-mail inbox for e-mails from the Quercus system and/or eco.204@utoronto.ca. Please ensure that your [Quercus settings](#) are configured to “receive notifications” and that you have registered your UofT (not Google, Yahoo, etc.) e-mail account and are not forwarding e-mails to an external e-mail account.
- It is imperative to inform us asap by e-mail (eco.204@utoronto.ca) of any changes to your name and/or e-mail address on file on ACORN, Quercus, or Crowdmark. **Penalty for violating this policy: 5% of your overall course grade.**

Communications: Students & UofT Staff → ECO204:

- Course-related e-mails should be sent from your UofT e-mail account to eco.204@utoronto.ca with your Student ID # and name in the subject line. Advice: write short, to-the-point, e-mails.
- You should ONLY contact us by e-mail with regards to official, urgent, or personal/confidential matters. In particular:
 - DO NOT e-mail us questions about information that is readily available on the syllabus (we will not reply to such e-mails)
 - DO NOT e-mail us questions about course-related items. Instead, utilize the office hours and/or raise the question in class (advice: *never* ask questions at the end of a long – especially evening – class).
 - DO NOT e-mail assessment files (such as Project reports and Excel models). If you experience a glitch submitting through Quercus, e-mail the files to yourself (we have the capacity to know whether you did in fact do this when trying to submit your files).
 - Unless specifically requested, DO NOT e-mail medical notes etc.
 - DO NOT send messages from the Quercus “messaging system”.
 - DO NOT send e-mails to the course staff's UofT e-mail addresses.
- Students registered with accessibility/accommodations services must inform that office to e-mail us at eco.204@utoronto.ca.
- **Reminder:** University of Toronto email accounts are governed by the institution's codes of conduct, meaning that the University has recourse to address any inappropriate communications (e.g., racist, aggressive, threatening, harassing, etc.) between students and other students as well as with the instructor.

QUERCUS

- ECO204 Summer 2024 uses the University's learning management system, [Quercus](#), to
- post assignments (for example: such as Projects) and “collect” submissions (for example: Project 1 Excel-Model and Business Report).
- Submissions in “pdf” format *must allow for OCR* ([Optical Character Recognition](#)): do not submit pdf files generated, for example, from [Canva.com](#).
- Quercus Plagiarism Detection Tool: “Normally, students will be required to submit their course essays to the University’s plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool’s reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University’s use of this tool are described on the Centre for Teaching Support & Innovation web site <https://uoft.me/pdt-faq>”
- SPECIAL NOTE ABOUT GRADES POSTED ONLINE: Please also note that any grades posted are for your information only, so you can view and track your progress through the course. No grades are considered official, including any posted in [Quercus](#) at any point in the term, until they have been formally approved and posted on ACORN at the end of the course. Please contact us at eco.204@utoronto.ca as soon as possible if you think there is an error in any grade posted on [Quercus](#).

CROWDMARK

- “This course will use Crowdmark, a collaborative online grading tool for marking and providing feedback on assessments in conjunction with Quercus. Crowdmark provides efficiencies with grading, data recording, returning term assessments and handling regrade requests. Copies of student work marked in Crowdmark, including grading and feedback, will be available online to students for at least one year. Digital (i.e., online) copies will serve as the authoritative record for course administrative purposes, and paper copies of assessments scanned and uploaded to Crowdmark will be destroyed after the term has ended and final grades are approved. If you have questions about how your information is stored on Crowdmark, please contact us at eco.204@utoronto.ca.”

COURSE POLICIES

MISSED CLASSES

- It is the Faculty's policy that students who miss classes, for legitimate reasons or otherwise, are responsible for making up the missed material and should not expect an instructor or TA to re-teach them the material.

LATE/MISSED SUBMISSIONS AND EXTENSIONS

- Penalties:** Barring “valid accommodation requests (outlined below) the penalties for late/messed/missed submissions (ex: projects, summary-memos) are specified in the [Marking Scheme](#). No accommodations will be made for late/missed course work due to “technical issues” (ex: computer viruses, hard drive crashes, laptop – but not the LV bag – stolen at a café while you went to the restroom for a fleeting moment, lost/corrupt/incompatible files, or [the machine ate my homework](#)). It is *your* responsibility to begin working on assessments “as soon as possible”.
- Extensions:** A student who missed classes and subsequently missed a test or assignment deadline should contact eco.204@utoronto.ca as soon as possible, and no later than one week after returning to classes. If the student does not come forward within one week, we *may* consider the student's request to extend the deadline but are under no obligation to do so (except for cases of [accessibility](#) or [religious accommodations](#), or other documented reasons such as [extended illness](#)).
- Documentation for Extensions or Make-up Tests:** Please e-mail any one of the following documents to eco.204@utoronto.ca (do not send personal information):
 - Absence Declaration via ACORN
 - U of T Verification of Illness or Injury Form (VOI)
 - Letter from College Registrar (have them e-mail it directly to eco.204@utoronto.ca)
 - Letter of Academic Accommodation from Accessibility Services (have them e-mail it directly to eco.204@utoronto.ca)

MAKE-UP TEST

- Students who miss the Mid-Term Test due to “illness” must notify us, and submit the Absence Declaration/VOI forms, through the “Missed Mid-Term Test Form” available @ [ECO204 Course-Site](#) for one week starting at 11 PM of the day of the Mid-Term Test (see [schedule](#) or [calendar](#)). Such students, at the instructor's sole discretion, may be permitted to take the Makeup Mid-Term Test (see [schedule](#) or [calendar](#) for details). Note: there is no makeup to the makeup test.
- Students who do not qualify for writing the make-up tests will receive a grade of zero for the missed test.
- Students who miss the final exam must petition the Faculty of Arts and Science for permission to write a deferred examination at a later date – for details, contact your College registrar.

RE-GRADE REQUESTS

- Re-grade requests can be submitted through “Re-grade Request Forms” available @ [ECO204 Course-Site](#) one week after the assessment has been returned to students (the form will “close” 10 days after being posted). Re-grade requests will not be accepted before or after this window.
- It is important that you clearly articulate why your response merits additional marks. Pointing to specific passages in either the “chapters”, lecture videos, or notes is highly recommended. We will re-read your entire assessment.
- Your mark could go up, down, or remain unchanged.**
- A calculation error does not constitute a “re-marking request”: in such cases, contact us at eco.204@utoronto.ca.

GENERATIVE AI

- You may use generative artificial intelligence tools (e.g., ChatGPT, Gemini, etc.) for learning and practicing the concepts in this course, but these tools may NOT be used for completing assignments in this course.
- The use of generative artificial intelligence tools or apps for assignments in this course, including tools like ChatGPT, Gemini, Microsoft Copilot and other AI writing or coding assistants, is prohibited.
- The knowing use of generative artificial intelligence tools, including ChatGPT, Gemini, Microsoft Copilot and other AI writing and coding assistants, for the completion of, or to support the completion of, an examination, term test, assignment, or any other form of academic assessment, may be considered an academic offense in this course.
- Representing as one's own idea, or expression of an idea, that was AI-generated may be considered an academic offense in this course.
- Students may not copy or paraphrase from any generative artificial intelligence applications, including ChatGPT, Gemini, Microsoft Copilot and other AI writing and coding assistants, for the purpose of completing assignments in this course.

COURSE POLICIES

- The use of generative artificial intelligence tools and apps is strictly prohibited in all course assignments unless explicitly stated otherwise by the instructor in this course. This includes ChatGPT, Gemini, Microsoft Copilot and other AI writing and coding assistants. Use of generative AI in this course may be considered use of an unauthorized aid, which is a form of cheating.
- This course policy is designed to promote your learning and intellectual development and to help you reach the course learning outcomes.
- See [The Vice-Provost's Generative Artificial Intelligence in the Classroom: FAQ's](#)

CELL PHONES AND LAPTOP USAGE

- Technology can support student learning, but it can also become a distraction. Research indicates that multi-tasking during class time can have a negative impact on learning.
- Out of respect for your fellow students in this class, please refrain from using laptops or mobile phones for purposes unrelated to the class. Do not display any material on a laptop which may be distracting or offensive to your fellow students

COPYRIGHTS

- Students are reminded that all course materials – including lecture slides, videos, and cases – are the intellectual property of the instructor and are protected by copyright law.
- Do not download, copy, or share any course/student materials/videos without the explicit permission of the instructor.
- You cannot tape, record, nor photograph lectures -- see Section 3.2 in the [A&S Academic Handbook](#) (<https://www.artsci.utoronto.ca/faculty-staff/teaching/academic-handbook#CourseClassroomProcedures>) and [CTSI Guidelines on Recording Lectures and Class Sessions](#) (<http://teaching.utoronto.ca/ed-tech/audio-video/>).

ACCESSIBILITY ACCOMMODATIONS

- The University provides academic accommodations for students with disabilities in accordance with the terms of the Ontario Human Rights Code. This occurs through a collaborative process that acknowledges a collective obligation to develop an accessible learning environment that both meets the needs of students and preserves the essential academic requirements of the University's courses and programs. Students with diverse learning styles and needs are welcome in this course. If you have a disability that may require accommodations, the first step is to contact Accessibility Services.

RELIGIOUS ACCOMMODATIONS

- As a student at the University of Toronto, you are part of a diverse community that welcomes and includes students and faculty from a wide range of cultural and religious traditions. I will make every reasonable effort to avoid scheduling tests and compulsory activities on religious holidays not captured by statutory holidays.
- Further to University Policy, if you anticipate being absent from class or missing a major course activity (such as a test or in-class assignment) due to a religious observance, please let us know by e-mailing eco.204@utoronto.ca as early in the course as possible, and with sufficient notice (at least two to three weeks), so that we can work together to make alternate arrangements.

STUDENTS WITH DISABILITIES OR ACCOMMODATION REQUIREMENTS

- Students with diverse learning styles and needs are welcome in this course.
- If you have an acute or ongoing disability issue or accommodation need, you should register with Accessibility Services (AS) at the beginning of the academic year by visiting <https://studentlife.utoronto.ca/departments/accessibility-services/>.
- Without registration, you will not be able to verify your situation with your instructors, and instructors will not be advised about your accommodation needs.
- AS will assess your situation, develop an accommodation plan with you, and support you in requesting accommodation for your course work. Remember that the process of accommodation is private: AS will not share details of your needs or condition with any instructor, and your instructors will not reveal that you are registered with AS.

SPECIFIC MEDICAL CIRCUMSTANCES

- If you become ill and it affects your ability to do your academic work, let us know right away by sending an e-mail to eco.204@utoronto.ca with "supporting documents" (either the Absence Declaration (via ACORN) form or the University's Verification of Student Illness or Injury (VOI) form).

COURSE POLICIES

- Note: The VOI indicates the impact and severity of the illness, while protecting your privacy about the details of the nature of the illness. If you cannot submit a VOI due to limits on terms of use, you can submit a different form (like a letter from a doctor) provided it is an original document and contains the same information as the VOI (including dates, academic impact, practitioner's signature, phone and registration number).
- For more information on the VOI, please see <http://www.illnessverification.utoronto.ca>.
- For information on Absence Declaration Tool for A&S students, please see <https://www.artsci.utoronto.ca/absence>.
- If you get a concussion, break your hand, or suffer some other acute injury, you should register with Accessibility Services as soon as possible.

ACCOMMODATION FOR PERSONAL REASONS

- There may be times when you are unable to complete course work on time due to non-medical reasons. If you have concerns, let us know by e-mailing eco.204@utoronto.ca or better yet speak to an advisor in your College Registrar's office.

MENTAL HEALTH AND WELL-BEING

- As a student, you may experience challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating and/or lack of motivation, financial concerns, family worries and so forth. These factors may affect your academic performance and/or reduce your ability to participate fully in daily activities. Everyone feels stressed now and then and is a normal part of university life. Some days are better than others, and there is no wrong time to reach out. An important part of the University experience is learning how and when to ask for help. Please take the time to inform yourself of the available resources listed at <http://studentlife.utoronto.ca> and <http://www.studentlife.utoronto.ca/feeling-distressed>.

“ACADEMIC INTEGRITY”: FOR ANYTHING WHICH COUNTS TOWARDS YOUR COURSE GRADE

- It is a course requirement that you have read the [*Code of Behaviour on Academic Matters*](#) (a complete outline of the University's policy and expectations).
- All suspected cases of academic dishonesty will be investigated following procedures outlined in [*Code of Behaviour on Academic Matters*](#) and the consequences of an academic offense can be severe. **Being unaware of the policies or what is considered unauthorized collaboration (e.g., plagiarism) is not a defense and you are expected to seek out additional information on academic integrity.** If you have questions or concerns about what constitutes appropriate academic behavior or appropriate research and citation methods, please contact us at eco.204@utoronto.ca or visit the [Academic Integrity website](#).
- In ECO204 Summer 2024:
 - You may not receive assistance from another individual. This includes, but is in no way limited to, any online forum or other digital communication as well as any tutoring or assistance service. Attending “review sessions” organized by a self-described tutoring service during an assessment’s availability window is an academic offence and we *will* report all suspected cases of academic misconduct to the Department of Economics and Dean’s Office.
 - In *any* course assessment, including “Projects”, you cannot: collaborate with anyone else, receive assistance from another individual, or “purchase/obtain” the assessment online (even if you submit a “paraphrased” version)

EQUITY, DIVERSITY, AND INCLUSION

- The University of Toronto is committed to equity, human rights, and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express themselves, engage with each other, and respect one another’s differences. U of T does not condone discrimination or harassment against any persons or communities.