

UNIVERSITY OF TORONTO
Department of Economics
ECO428H1 F L0101: Fall, 2021
HISTORY OF CLASSICAL ECONOMIC THOUGHT
Wednesday 10:00AM – 1:00 PM

Kieran Furlong, k.furlong@utoronto.ca
Office Hours: F 9:00 – 10:00 AM through Quercus

ECO428H1F L0101 is an in person course, though students will submit their reviews and essay online and I will conduct office hours through Quercus.

I will post readings (except for Smith, Ricardo, and Marx) and complete lecture notes in advance so that you can prepare for our seminars from 10:10 to 11:00 AM EST and our lectures from 11:15 AM - 1:00 PM EST on Wednesdays. You will submit your one-page reading reviews and 15-page essay as Turnitin assignments on our Quercus page. We will use our Friday time period (9:00 -10:00 AM) for the midterm, which will take place in the lecture hall (or another room if that is more appropriate) from on October 22, and for office hours online in Quercus for the other Fridays. See Academic Integrity and Turnitin statements below. I think that you will enjoy the course and the opportunity to improve your writing skills, but please note that we will vigorously pursue all cases of suspected academic misconduct.

Textbooks: (You need to access these yourselves, but I will post all other readings)

Adam Smith, *The Wealth of Nations*

David, Ricardo, *Principles of Political Economy*

Karl, Marx, *Capital (Oxford: Abridged Edition, 2008)*

Secondary Sources: (These are to extend your knowledge, but you do not need to consult them)

Hollander, Samuel. *Classical Economics*.

Blaug, Mark *Economic Theory in Retrospect*, 2000

Dobbs, Morris. *Theories of Value and Distribution since Adam Smith*, 1973

Gram, H. and V. Walsh. *Classical and Neoclassical Theories of General Equilibrium*, 1980

Schumpeter, Joseph. *History of Economic Analysis* Cambridge, 1954

This course focuses on seminal theorists in economic thought before 1870. We concentrate on reading their works, not secondary sources, though you can consult such sources to improve your understanding if you wish.

<u>Evaluation</u>	Two One-Page Reviews	(5% each)	10%
	Seminar Participation	(up to 1 mark per seminar)	11%
	Midterm Test (1 hour Online)	Oct. 22 (Friday): 9:00 – 10:00AM	14%
	15 page essay due	Nov. 24	25%
	Final Exam (3 hours Online)	(Dec. 10-21)	40%

The following explanation of the procedures and evaluation for the course should clarify your responsibilities in the course. Please read it carefully, since this is particularly important in our present circumstances. I will answer questions on this outline in the first hour of the first lecture. If you have any issues, you need to ask about them then. Please take advantage of this, since there will be no excuses later for claiming that you did not understand the requirements of the course.

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The one-hour midterm (Friday, October 22, 9:00 – 10:00 AM) and the 3-hour final exam (during the final examination period, December 10-21) will take place inperson. You will have a choice of 2 out of 3 essay-type questions for the midterm and of 5 out of 8 essay-type questions on the final. You must answer these questions in your own words. Students who miss the midterm for a documented medical reason will write 7, rather than 5, of the 8 questions on the final in 4, rather than 3 hours. If you were to miss the final for some legitimate documented reason, you would write a make-up final, but unfortunately the questions will be much harder since I will have already used the fairest questions for the rest of the class. In short, do not miss an exam.

The 15-page essay (i.e., 15 double spaced pages with normal margins and 12-point type, not including bibliography) analyzes primary and secondary sources specified by me on an aspect of the theories of one of the authors discussed in the course. You will submit your essay to Turnitin at our course site on Quercus by March 24. Since I will provide the readings online, I will not give any extensions. The penalty for lateness is a modest 1% (of 100%) per day up to the last day of class, which is another reason why I will not give extensions.. Late essays are not eligible for remarking. The Faculty of Arts and Science Writings Centres are online this term at <https://writing.utoronto.ca/writing-centres/arts-and-science>. You may wish to consult them for help with your writing.

Each student will submit 2 one-page (12 point type, double-spaced, normal margins by 10:00 AM on the your appointed day or there is a 1 mark deduction off the top) written, not point form, reviews of designated pages by the assigned author for a potential 5 marks each. Note that there are two different readings each seminar; you are to sign up for only one of them. You will sign up for the readings for your two reviews in either group A or group B in the Reviews tabs under People in Quercus. Students will sign up initially for Review 1 to present in the first 5 weeks and then will sign up later for the second review in the last 5 weeks. Note that there will be only enough review choices as students so that you need to sign up for a review immediately or risk having no available choice. Please submit your review as doc or docx files to the Assignment page for your group. Your review must be entirely on the pages that you are supposed to read; there should be no reference to ideas beyond those readings, although you may consult my notes or other sources to clarify your understanding. The purpose of these reviews is to improve your ability to convey the essence of a reading, not merely to summarize various points, which is why I will deduct 1 mark of the 5 marks for any review that is more than one page or without the proper format. Our TA will carefully edit your review to give feedback on improving your writing, which you can apply in your 15-page essay. The reviews will also help you understand the thinking of three of our authors as an added bonus. See the *Academic Integrity Statement* below for proper sourcing and writing on reviews and the essay.

You also acquire marks for participating in the seminars from 10:10 to 11:00 AM on Wednesdays. Your seminar group will be the seminar that you signed up for to submit your review. We will assign per semina ½ mark for a comment relevant to the material and another ½ mark for a comment that actually contributes to the understanding of other students, for a potential of 11 marks during the term.. There are, of course, 0 marks for no comment. You will not receive marks for participating in the lecture discussions, but these will be vital for your understanding.

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Lecture and Reading Schedule

Sept.	15	Introduction and the Greeks: Aristotle <i>Politics</i> , Book I and II; Ethics, Book II and V
Sept.	22	T. Mun, <i>England's Treasure</i> , Ch. II-XX; W. Petty, <i>A Treatise of Taxes</i> , Ch. III-V
Sept.	29	Physiocrats: F. Quesnay, "Analysis" (Meek trans.), and A.R.J. Turgot, <i>Value and Money</i>
Oct.	6	Adam Smith: Division of Labour and Value. <i>Wealth of Nations</i> , Book I, Ch. 1-5.
Oct.	13	Smith: Price, Distribution, and Growth. <i>Wealth of Nations</i> , Book I, Ch. 6-9
Oct.	20	Malthus: <i>An Essay on the Principle of Population</i> , Ch. 1-II
Oct.	22	9:00 – 10:00 AM EST Friday: Midterm Test
Oct.	27	David Ricardo: Value and Price . <i>Principles</i> , Vol.I, Ch.1, Sections I-VII
Nov.	3	Ricardo: Rent and Growth. <i>Principles</i> , Ch. 6, 7, 21, 26, 30, 31
Nov.	17	Karl Marx: C + V + S. <i>Capital</i> (v.1), Ch. VI-IX
Nov.	24	Marx: Absolute and Relative Surplus Value. <i>Capital</i> (v.1), Ch. XII, XVI-XVIII
Dec.	1	Marx: Capitalist Accumulation. <i>Capital</i> (v.1), Ch. XXV, Sections 1-4
Dec.	8	J.S. Mill: <i>Principles of Political Economy</i> , V.I, Book III, Ch. II and III

Seminar Schedule:

Sept.	22	I: Aristotle, <i>Politics</i> , Book I, Ch. 1-6, 8-10; Book II, Ch. 1, 3-5 (ed.) II: Aristotle, Ethics, Book II, Ch. 3, 6, 7; Book V, Ch. 5 (ed.)
Sept.	29	I: T. Mun, <i>England's Treasure</i> , Ch. II-IV II: W. Petty, <i>A Treatise of Taxes</i> , Ch. IV-V
Oct.	6	I: Francois Quesnay, <i>The 'Analysis' in Meek</i> (trans) II. A.R.J. Turgot, <i>Value and Money</i> , pp. 137-148
Oct.	13	I: Adam Smith, WN, Book I, Introduction. Ch. I-II (Division of Labour) II: Smith, WN, Book I, Ch. III-IV (Limit to Division, Money)
Oct.	20	I: Smith: WN Book I, Ch. V (Real and Nominal Price) II: Smith, WN, Book I: Ch. VI-VII (Natural and Market Price)
Oct.	27	I: Malthus: <i>An Essay on the Principle of Population</i> , Preface, Ch. 1 II: Malthus <i>Essay ... Population</i> , Ch. 2
Nov.	3	I: David Ricardo, <i>Principles</i> , Chapter I, Sections I – III (Labour Value) II: Ricardo, <i>Principles</i> , Chapter I, Section IV-VII (Labour Value)

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- Nov. 17 I: David Ricard, *Principles*, Chapter II – III (Rent)
II: Ricardo, *Principles*, Chapter IV – V (Wages)
- Nov. 24 I: Karl Marx, Capital V.I, Ch. 8 (Constant and Variable)
II: Marx, Capital V.I, Ch. 9 (Rate of Surplus Value)
- Dec. 1 I: Marx, Capital V.1, Ch. 12, (Relative Surplus Value)
II: Marx, Capital V.1, Ch. 16 (Absolute and Relative Surplus Value)
- Dec. 8 I: Marx: Capital V.1, Ch. 25, Sect. 2 & 3 (Reserve Army)
II: Marx: Capital V.1, Ch. 26 & 27 (Primitive Accumulation)

VIDEO RECORDING STATEMENT

Course videos and materials belong to your instructor, the University, and/or other sources depending on the specific facts of each situation and are protected by copyright. Do not download, copy, or share any course or student materials or videos without the explicit permission of the instructor.

For questions about the recording and use of videos in which you appear, please contact your instructor.

TURNITIN STATEMENT

“Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University’s use of the Turnitin.com service are described on the Turnitin.com web site.”

ACADEMIC INTEGRITY STATEMENT AND SITE

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, please reach out to me. Note that you are expected to seek out additional information on academic integrity from me or from other institutional resources (for example, the [University of Toronto website on Academic Integrity](#)).

EQUITY, DIVERSITY, AND INCLUSION

The University of Toronto is committed to equity, human rights and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express themselves, engage with each other, and respect one another’s differences. U of T does not condone discrimination or harassment against any persons or communities.