

1 Course Overview

Microeconomics studies an individual's choices. ECO101 will give you an overview of how economists model and analyze people and firms' decision making. We will then examine prices and allocations that result when these individuals interact in markets. You will build on this in ECO102, *Macroeconomics* where you will study the economy at a more aggregate level and examine questions about growth, inflation, unemployment, etc.

1.1 How this course is organized

This is a fully online course. The content is organized by week (Thursday through Wednesday) and topic. We will not meet at a given time for lectures, instead they will be posted as pre-recorded videos. **Tutorials will be held live online at specific times, attendance is required** and associated with grades. You will choose your tutorial section from a set of different day/time options at the start of the semester. For each topic, through the week, we expect you to complete the readings, watch the videos, attend tutorials, work through the problem sets, take part in online discussions and, complete homeworks and assessments by their due dates.

Time-zones: All times are in **local Toronto time**. If you are in a different time zone, please convert deadlines into your time correctly. Calculation errors are not an acceptable reason to miss deadlines.

1.2 Course Website and Required Software

- **Required:** All course related information will be posted on the course Quercus site <https://q.utoronto.ca>. Access to the Quercus course site is controlled by ACORN, not me. I cannot add you to the course for any reason. The system updates overnight, so you will typically gain access to the course the day after you register. If you have questions about course enrollment please contact your [College Registrar](#) or the Economics Undergraduate Administrator (ugadministrator.economics@utoronto.ca).
- **Communication:** eco101.freitas@utoronto.ca. See Section 2.3.
This is an online course and it is extremely important that we are able to communicate with you via email. We will send all **email** communication to your UofT email linked to Quercus. If you are new to the UofT you will need to set up an appointment with the [Tcard office](#) to complete the process of setting up your email. Please do so IMMEDIATELY as access to required course components like Crowdmark, Office 365 etc. depends on it.
- **Required:** A paid Packback subscription is required for this course. <https://questions.packback.ca/login>. **We have negotiated a discounted price, purchase details on Quercus.** If cost is an issue for you, please contact me ASAP.
- **Required:** Microsoft Office 365. We will primarily use Microsoft Word. Access is free with your [UofT Office 365 account](#). See <https://onesearch.library.utoronto.ca/ic-faq-categories/office-365-proplus>.
- Optional: Piazza. Free and accessed through Quercus.

1.3 Required Technology

You must have the minimum technology for online learning required by the UofT listed in the link below. Please also read the recommended accessories and internet connectivity sections.

<https://www.vicprovoststudents.utoronto.ca/covid-19/tech-requirements-online-learning/>.

For this course, you must have:

- Access to a laptop or desktop computer with a working microphone and webcam. A phone is not an acceptable substitute as some required components may not be accessible on smartphones.
- Access to wired, stable, high-speed internet and reliable electricity.
- The technology and knowledge to scan or photograph your handwritten work and convert it into small PDF, JPG or PNG files.

Sometimes things can go wrong with technology. Please **be proactive**—maintain regular backup copies of your files, use antivirus software, and submit your work well before deadlines in case of technical difficulties. Common issues like computer viruses, crashed hard drives, lost or corrupted files, incompatible file formats, faulty internet, etc. are not acceptable reasons for a deadline extension. We will post common technical issues and ways to address/avoid them on Quercus. Please read them before starting any graded submissions.

1.4 Important Dates

Test	Weight	Due Date
Entry Quiz	1%	Wednesday Sept 16 , 7:00 PM
Assessment 1	10.50%	Monday Oct 5, 7:00 PM
Assessment 2	10.50%	Monday Oct 19, 7:00 PM
Assessment 3	10.50%	Monday Nov 2, 7:00 PM
Assessment 4	10.50%	Monday Nov 23, 7:00 PM
Assessment 5	10.50%	Monday Dec 07, 7:00 PM
Topic Quizzes	16%	Weekly, Wednesdays at 7:00 PM
Packback* (1 question and 2 responses)	10%	Weekly, Wednesdays at 7:00 PM
Tutorial participation	10%	Weekly, during tutorial
Final Assessment	10.50%	Final Assessment period

* Paid registration required

1.5 Online Learning

We are online because of unprecedented circumstances beyond anyone's control. Being online may not be your preferred option, but we have to make the best of the situation we are in. Below are a few strategies based on feedback from students in the last iteration of the course that may help with your transition to online learning.

- The most important one is **time management**. With the move online, most courses are using regular weekly graded work to keep students on-track and engaged with the material. Keep track of deadlines in your calendar (see section 4). Missed deadlines affect your grades. Do not wait till the last minute to complete and submit your assessments to avoid missing deadlines due to technical problems.
- **Get help** sooner rather than later. These are tough times, but help is available. For course related issues, stop by office hours. The [Academic Success Centre](#) has specialists to help you achieve your learning goals. Contact your [College Registrar](#) asap if there any issues than last longer than 3-4 days. They are best positioned to help you navigate the resources available at the UofT. If you need Accessibility Accommodations, please register immediately with [Accessibility Services](#) and [Accommodated Testing Services](#). To ensure fair and appropriate accommodations, we only provide those approved by these services.
- **Online learning is not easier or more difficult, it is just different**. Learning, regardless of the delivery mechanism, needs you to do the work. There is no magic way to download skills into your brain. Regular practice

and engagement with the concepts is the only way whether the course is in-person or online. We expect you to spend 8 hours a week consistently on ECO 101. Identify that time and block it off in your schedule. Last minute cramming, binge watching videos, skimming or skipping assigned readings/problem sets, falling behind, etc. will lead to superficial learning that will be exposed on the assessments.

- **Connect with your classmates** and us. Building relationships with your classmates is always important, but more so in an online world. Learning online can be isolating and lonely. We have built in many interaction avenues but we need you to participate to make it successful. Connect with us as well. One of the things I value most in teaching is the discussions I have with students as I learn a lot from them. You are important and we want to hear from you. Learning together is the best way to make this course fun and productive.

1.6 Required Readings

Required Text: *Krugman, Wells, Au, and Parkinson*, Microeconomics, Third Canadian Edition, 2018. I may post additional readings during the semester.

The [UofT bookstore](#) has specially negotiated lower prices that includes free access to Sapling. Sapling is not required for the course. More details on Quercus.

1.7 Office Hours

As you work through the course material, you should have questions (if not, you're not working through the material carefully enough). Write them all down. You can post them in the discussion boards or if you want an in-person answer bring them to office hours. At the posted times, we will be available to answer your questions. You're welcome to stop by even if you don't have questions. You can learn from the questions asked, make connections with your classmates, etc.

All Office hours will be held **online**. Please check Quercus for the latest schedule and links.

Additional Resource: [The Economics Study Center](#). It is staffed by undergraduate students like you. They are not course TAs but have taken and done well in Econ courses.

1.8 Academic Integrity

Academic Integrity is central to an UofT education. This is especially relevant for an online course. We will do our best to maintain the integrity of the learning experience and will report all suspected cases of academic dishonesty to the Department of Economics and OSAI. The consequences can be severe.

- **Do your own work.** We design course work to develop and assess skills useful in upper-level courses and the job market. You lose a valuable opportunity to develop these skills and lower the value of the UofT brand when you cheat.
- **Properly acknowledge other people's ideas.** You'd want the same for your ideas.
- **Ask if you're unsure.** Unless explicitly told otherwise, assume that all work is **individual work**. Unless explicitly allowed, you CANNOT discuss ANY graded work with ANYONE—this includes classmates, friends, family, tutors (paid or unpaid), neighbours, literally anyone. Checking websites for answers, posting your work for others to use, collaborating, soliciting/receiving answers, stating false or misleading information related to assessments, etc., are examples of actions that violate Academic Integrity. Unintentional mistakes or confusion is not a defence. Ask us if you're unsure.
- **Report** any suspected violations by other students to the professor immediately. Students who cheat, hurt others who work hard and honestly. Maintaining the Academic Integrity of the course is a shared responsibility; do your part.
- Read the University of Toronto's **Code of Behavior on Academic Matters**. This is especially important if you're new to the UofT. See: <http://www.artsci.utoronto.ca/osai>.

1.8.1 Use of Turnitin

You are required to submit your term work to Turnitin.com. The University policy regarding Turnitin.com is

“Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University’s use of the Turnitin.com service are described on the Turnitin.com web site”.

1.9 Privacy

We are all expected to respect university privacy and copyright restrictions in this course.

1.9.1 Live Sessions: Tutorials and Office Hours

Tutorials do not happen at regularly scheduled class times as our course is asynchronous. However, we have scheduled multiple sessions over multiple days of the week to accommodate scheduling conflicts. We expect you to be available for the tutorial you choose. Tutorials and office hours will not be recorded so students can freely participate without fears for their privacy. If this changes for any reason during the semester, students will be informed.

Students may not create recordings of any synchronous events (e.g. tutorials and office hours) with the exception of those students requiring an accommodation for a disability, who should speak to the instructor prior to beginning to record these events.

1.9.2 Asynchronous material

Course lectures will be recorded on video and will be available to students in the course for viewing remotely. Downloading, reproducing, posting or sharing these videos anywhere other than the official course Quercus site for the use of students currently registered in the course is prohibited. Course materials belong to your instructor, the University, and/or other sources depending on the specific facts of each situation, and are protected by copyright. Do not download, copy, or share any course or student materials or videos without the explicit permission of the instructor.

2 Course Information

2.1 Learning Objectives

By the end of this course, successful students will be able to:

- Understand the general principles that economists use to approach questions and how these are adapted to specific problems.
- Explain the decisions of individuals, firms and how their interactions in a market determine allocations.
- Given a scenario, identify the appropriate course concept, use it correctly to answer the question and communicate their reasoning using math, graphs and clear English.
- Critically analyze economic arguments, focusing on the link between assumptions and predictions.
- Apply course concepts to a real-world situation.

2.2 How will we achieve this?

The emphasis of this course is on developing the ability to *use* Economics to ask and answer questions. Employers will not ask you to solve problems you've seen before. They want you to be able to use your education to problem solve and ask/answer questions in new situations. Memorization will not help you develop these important job skills and it is the easiest way to do badly in this course.

Why is there so much work in this course? Skill development requires regular, deliberate practice. The rest of this section describes the way the course is set up to give you plenty of practice opportunities.

Learning takes place best in an inclusive, welcoming, safe environment. I hope you will all join me in creating such a space this semester. When communicating online or participating in discussions, remember that there are real people with feelings on the receiving end. Be kind and treat people the way you would like to be treated.

2.2.1 Weekly Schedule Overview

The Fall semester starts on Thursday. Our weeks for the course will also start on a Thursday and run till the following Wednesday. The table below summarizes the typical weekly schedule and the sub-sections that follow give you more details on the elements. **Note: this is a generic week and does not include any term tests** (see section 4). You will have to add assessments into your study plans.

Day	Thursday	Friday	Weekend	Monday	Tuesday	Wednesday
	<ul style="list-style-type: none"> • Topic module released. • Quiz available. 	<ul style="list-style-type: none"> • Tutorial participation due (depending on your chosen time) 		<ul style="list-style-type: none"> • Tutorial participation due (depending on your chosen time) 	<ul style="list-style-type: none"> • Tutorial participation due (depending on your chosen time) 	<ul style="list-style-type: none"> • Topic Quizzes due. • Packback (1 Q and 2 responses) due.
Suggested study plan	<ul style="list-style-type: none"> • Complete Readings. • Watch videos. • Complete Knowledge Quizzes. 	<ul style="list-style-type: none"> • Work on problem sets. • Tutorial if applicable. 		<ul style="list-style-type: none"> • Post Packback question. • Work on problem sets. • Tutorial if applicable. 	<ul style="list-style-type: none"> • Complete quiz. • Tutorial if applicable. 	<ul style="list-style-type: none"> • Respond to Packback questions.
⇐ Check Piazza and Packback. Attend office hours ⇒						

2.2.2 Lecture Videos

For each topic, I will post lecture videos and a handout with the slides I use. The slides are **not lecture notes and are not a substitute for reading the textbook, doing the problem sets or making your own notes**. You will need to supplement them with your own notes for them to be effective study aids. I will not post marked up slides.

2.2.3 Knowledge Check Questions

Ungraded Knowledge check questions are provided after every topic's videos. They are multiple-choice questions with immediate feedback. These are straightforward questions whose primary purpose is to serve as a quick check for you to see if you've paid attention during the videos and readings. Solutions are not provided and you must redo the material corresponding to the questions you got wrong. If you still have questions, post on Piazza or stop by office hours.

2.2.4 Tutorials

TAs will run live online tutorials every week. During the tutorial, the TAs will solve questions and run activities. Participation is required.

2.2.5 Ungraded Problem Sets

For every topic, we will post ungraded problem sets. They are important learning resources that complement the lecture videos and textbook. I strongly suggest that you complete them before attempting the weekly quiz.

The textbook and lecture videos introduce you to the concepts and highlight important nuances. The problem sets work you through examples. They have detailed explanations that allow you to work through them at your own pace with support. Just skimming through the answers is a bad idea. Learning happens when you try the questions without looking at the solutions. Write out your answers with all the steps of your working. If you are stuck, go back to the text and lecture videos and see what concepts you can use to move forward, post your questions on Piazza explaining what you tried, stop by office hours, talk to your study group. The very last step should be to check the solutions.

2.2.6 Topic Quizzes

The course learning objectives are difficult to achieve without regular practice and feedback. To help with that, we have regular quizzes. There will be a timed, automatically graded, topic quiz every week. The purpose of the quiz is to keep you on track with the material so you don't fall behind and to give you some feedback on your level of understanding of coursework. They are harder than the Knowledge Check quizzes because we expect you to have studied the week's material in greater depth than just watching the video and doing the readings. Make sure you have completed the problem sets and tutorials before starting them.

2.2.7 Packback

Discussion is an important aspect of the course. The economy, like our class, is made up of individuals with diverse backgrounds and perspectives. The examples used in the textbook and in lectures to illustrate concepts reflect some of them. When you apply course concepts to your own lived experience, you understand the concepts in a way that leads to longer-lasting learning. When you share these insights with the class, we all get a richer understanding of the nuances, strengths and limitations of the principles. We are using Packback this semester to manage this efficiently with such a large class. Every week you will have to contribute one curiosity question and two responses to your classmates' questions.

2.2.8 Piazza

If you have content related questions, use Piazza to ask them first. Many students have similar questions and with a large class answering such questions over email is not efficient. Piazza is a platform for you to learn with your classmates. The TAs and I will monitor it for appropriate behaviour and administration questions, but it is primarily for student-to-student interaction like an online study group and not a substitute for our office hours. If you want a personal answer to your question from us, stop by office hours. Note that while you have the option to remain anonymous to your classmates, you're not anonymous to us.

2.3 Communication

Please take a few minutes to adjust your [notification settings](#) so you do not miss important course information. You can also [update your Quercus account settings](#) with an email that you check regularly. If you do not have a UofT email yet, you are responsible for checking the Quercus site and announcement regularly as you will not get any notification. This ensures that at minimum we are able to communicate with you till you get your UofT email set up.

- **Course email:** eco101.freitas@utoronto.ca . Use this email for all individual course related questions. For example, questions regarding Accessibility accommodations, Quercus quizzes, assessment issues, tutorials etc. Any content questions or questions that other students would like the answer to should be posted on Piazza. Emails about course content will be redirected to the discussion boards and office hours.

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- **Prof. Freitas:** k.freitas@utoronto.ca, 416-978-2268. Use this email for course problems that require immediate attention (e.g broken links etc.) or for personal problems. If you have a personal problem that you'd like to discuss privately in person, please make an appointment using the link on Quercus.

You should only email us from your UofT email or via Quercus as we will ignore any other email addresses (e.g. gmail etc.). Please include your student number at the end of every email. It helps us find correspondence with you efficiently. If we can answer your email briefly, we will try to respond to within 3 business days. If you do not get a reply please check Quercus, the syllabus or drop by office hours.

3 Evaluation

3.1 Entry Quiz (1%)

It collects relevant background information that helps us know you a bit better and to choose the timing of live student supports like office hours, etc. There is some set-up you need to do in this course (e.g. access Crowdmark, register for Packback etc.) This quiz will highlight some of these aspects so you are all set up for success. **All questions will need to be completed** and the quiz submitted by the due date, no extensions or make-ups.

3.2 Weekly Work

3.2.1 Topic Quizzes (16%)

You will have one machine marked quiz per week. They will typically be available with the module and are due on Wednesday at 7:00 pm so you have a one-week window to complete them. Once you start the quiz, you must complete it within 60 minutes. The questions types are a mix of numeric and/or multiple choice. They will be based on the material in the videos, readings and problem sets.

These are machine marked so there is no partial credit. Answers marked incorrect due to rounding errors in calculation are not acceptable reasons to petition for points. The rounding policy is clearly stated and you must follow it. It allows us to distinguish between correct answers and similar answers calculated due to incorrect reasoning.

Quizzes are considered individual work. No collaboration is allowed.

3.2.2 Tutorial Participation (10%)

There is one tutorial every week. Tutorial participation is required. There are a range of days and times for you to choose from on Quercus. If you don't make your choice by Sept 23rd, we will randomly allocate you to the remaining spots. Please choose a session that allows you to attend the same tutorial every week. Tutorials will not be recorded to protect student privacy.

Your participation in these activities (graded for quality/correctness and participation) will count towards your tutorial participation grade. If you come prepared for tutorials having watched the lecture videos, done the readings, attempted the tutorial questions before and take part with effort showing you have done so, we would expect you to get a participation grade of around 85+. We will post compiled grades only at the end of the semester.

3.2.3 Packback (10%)

Every week you will submit one question and respond to two of your classmates questions. In order to receive your points per week, you should submit the following per each deadline period:

- 1 Critical thinking focused Question per week with a minimum Curiosity Score of 50, worth 1pt.
- 2 Responses per week with a minimum Curiosity Score of 50, each worth 1pt each.
- Half credit will be provided for questions and responses that do not meet the minimum curiosity score.

You will need to purchase a subscription to Packback, details on Quercus.

3.2.4 Missed Weekly Work

To accommodate any variation across weeks during the semester, for reasons like illness, technology/internet or personal problems, internet issues, religious or extracurricular conflicts, accidental submissions, or other reasons, we will drop your lowest score for the topic quizzes, tutorials and Packback. No other accommodations for missed work will be provided. As this is weekly work, deadline extensions will only create additional work in the following week which is counterproductive when you are already struggling to keep up. We do not accept *any* late submissions or provide deadline extensions for weekly work for *any* reason.

3.2.5 Why is there so much work every week?

Two reasons. First, regular deliberate practice build skills. Second, it keeps you on track. In an online world, it is hard to stay focused on coursework which leads to you falling behind and bad grades. Grades associated with weekly work give you an incentive to complete it and rewards consistent effort.

3.3 Assessments (10.5% each)

3.3.1 Term Assessments

There are a total of 5 assessments over the semester, each worth 10.5%. Assessment 2 will be an automatically graded assessment. The others will be writing assessments. The ability to apply your skills and communicate your economic analysis is a [valuable workplace skill](#). The writing assessments will develop and assess this ability. Further details will be provided on Quercus. You will need to submit them by the due date and time to avoid the late penalty. The format and question types will differ from past exams.

Term Assessments are considered individual work. No collaboration is allowed

3.3.2 Final Assessment

The Final Assessment will be scheduled during the Final Assessment period. It will be an automatically graded assessment. Details and coverage will be posted on Quercus closer to the end of the semester. The format and question types will differ from past exams. The Final Assessment is considered individual work. No collaboration is allowed

3.3.3 Why so many assessments?

While two midterms and a final sounds easier, it leads to a situation where your study effort is concentrated in certain weeks. In an online world and in the middle of the current situation, this can be very risky if it happens to fall in the wrong week for you. We've spread out the work and the effort over the semester to make your workload more stable over the entire semester. Weekly work continues during assessment weeks as well so that you keep up with the material, minimizing extra effort on the assessments.

3.4 Missed Assessments

There are five term assessments and one final assessment, each of which is worth 10.5% of your final mark.

- If you miss a term assessment, for whatever reason you receive a 0 for that assessment.
- If you miss the regularly scheduled final assessment, the make up will be an oral examination scheduled in accordance with Arts & Science guidelines and policies.
- If the mark on your final assessment is higher than your lowest term-assessment mark, we will replace this lowest mark with your final-assessment mark when calculating your course grade.
- Your final assessment mark can replace at most one term assessment mark.

Let's work through some of the implications of this policy.

- For the first term assessment you miss, there is no need to self-report any reason or illness. No documentation needed/accepted. Your mark for this assessment will be equal to the mark you earn on your final assessment.
- If you miss a subsequent term assessment, you may want to consider dropping the course as you will receive a zero for the assessment. In the case of extraordinary circumstances, contact your college's Registrar's Office. The **only** possibility of adjusting the marking policy would be the result of our consultation with your college's Registrar. Seriously.
- We point out there is absolutely no benefit to missing term assessment, even if you are unable to adequately prepare for it
- Further, missing a term assessment is risky as you do not know what the future holds. Assume that for whatever reason, you are going to be forced to miss the last term assessment.

3.5 Technical Issues

As we are online this semester, all term assessments will be online. This raises the possibility of technical issues.

- We will have detailed instructions on Quercus, including best practices and ways to avoid common problems (e.g. browser choice, scanning procedures, avoiding the Canvas app etc.). Problems caused due to errors listed in this section are not acceptable reasons for extensions/accommodation.
- You are responsible for making sure that your work was submitted correctly online. Failure to do so does not constitute an acceptable reason for deadline extension or accommodation. All the assessment technology used in the course allows you to verify this for yourself.
- We will do our best to allow for flexible submission windows that allow you to choose the time to complete your work. Please be proactive and use this to make sure you can complete the quizzes without interruption (for any reason, including unreliable internet connectivity, power outages, illness, religious obligations, personal or family problems, etc.)

If you have technical issues before the deadline, send an email to eco101.freitas@utoronto.ca AND complete the MS form for technical difficulties on Quercus IMMEDIATELY. This is an online course and you should have some form of internet access to be able to send us an email. E.g. if your home internet is not working, use your phone to send us an email. Any emails sent after the deadline for technical issues that happened before the deadline will be ignored.

Remember, we cannot be on call 24/7 for an extended submission window so you will not get an immediate reply. Submit well before the deadline so there is enough time to deal with any technical issues that arise. **If you wait till the last minute to submit and then have issues like internet connectivity/outages, illness, computer crashes, personal problems etc., you WILL NOT get any reduced penalties and will have to bear the consequences of your choices.**

3.6 Regrades

You have two weeks after we release grades for term assessment to ask for a re-grade. You will need to complete and submit the regrade request MS form available on Quercus. We will re-read your entire assessment so your mark could go up, down or remain unchanged. Regrades will be batch processed after the two-week deadline has passed.

3.7 Final Grades in ECO 101

Historically, the average grade in first-year economics is C+.

The average grade in each section of Economics 101 will vary to reflect the relative performance of students in that section on the common part of the final examination. The average grade for a section whose students perform above average on the common component of the final examination will be higher than the overall average grade for Economics 101, and

conversely. The average grade on each term test will, inevitably, vary across sections. However, it merits emphasis that students in a section where the average grade on a term test is low are not disadvantaged on this account. The average final grade awarded in each section of Economics 101 will reflect the performance of that student's section on the common portion of the final examination.

3.8 Anticipate Challenges

Please do your best in every piece of graded term work. Do not count on later tests to raise your grades. These are unusual times and as we have learned from Winter 2019, dramatic changes in circumstances are possible. All details in this syllabus are subject to change and depending on circumstances they may be unilateral and not subject to a class vote.

4 Schedule

Please put these dates into your calendar to ensure you do not miss them. **You will have to add your chosen tutorial day and time into the schedule based on your choice.**

Week	Thu	Wed	Module(s)	Assessment due date	Quiz due	Packback	Tutorial @ chosen day and time
1	10-Sept	16-Sept	Course Overview Thinking like an Economist	Entry Quiz - Wed Sep 16	Wed 16-Sept	Wed 16-Sept	✓
2	17-Sept	23-Sept	Gains from Trade		Wed 23-Sept	Wed 23-Sept	✓
3	24-Sept	30-Sept	Supply, Demand & Competitive Markets		Wed 30-Sept	Wed 30-Sept	✓
4	01-Oct	07-Oct	Elasticity	Assessment 1- Mon 05-Oct	Wed 07-Oct	Wed 07-Oct	✓
5	08-Oct	14-Oct	Surplus		Wed 14-Oct	Wed 14-Oct	✓
6	15-Oct	21-Oct	Price Controls and Taxes	Assessment 2-Mon 19-Oct	Wed 21-Oct	Wed 21-Oct	✓
7	22-Oct	28-Oct	Firm Costs		Wed 28-Oct	Wed 28-Oct	✓
8	29-Oct	04-Nov	Perfect Competition	Assessment 3-Mon 02-Nov	Wed 04-Nov	Wed 04-Nov	✓
9	05-Nov	18-Nov	Monopoly		Wed 18-Nov	Wed 18-Nov	✓
10	19-Nov	25-Nov	Price Discrimination Game Theory	Assessment 4-Mon 23-Nov	Wed 25-Nov	Wed 25-Nov	✓
11	26-Nov	02-Dec	Oligopoly		Wed 02-Dec	Wed 02-Dec	✓
12	03-Dec	09-Dec	Externalities	Assessment 5-Mon 07-Dec	Wed 09-Dec	Wed 09-Dec	✓
Final Assessment Period: Dec 11-22				Final Assessment- Details TBA			