

**ECO333H1: URBAN ECONOMICS
UNIVERSITY OF TORONTO, FALL 2017**

1. BASIC INFORMATION

Section L0101

- Lecture: Thursday 10:10AM–12:00PM in SS 2117
- Tutorials: Friday 10:10–11:00AM in RW 110

Section L0201

- Lecture: Thursday 12:10–2:00PM in BL 205
- Tutorials: Friday 11:10AM–12:00PM in RW 110

Instructor: Jonathan Hall

Email: jonathan.hall@utoronto.ca

Office hours: Tuesday 2:30–3:30PM and Thursday 2:00–3:00PM in GE 356

Teaching assistants

- Tongtong Hao, tongtong.hao@mail.utoronto.ca
- Matthew Walshe, matt.walshe@mail.utoronto.ca

TA office hours: To be announced, only the week of an exam.

Course websites

- Blackboard: <http://portal.utoronto.ca>
- Piazza: <http://piazza.com/utoronto.ca/fall2017/eco333>

2. COURSE DESCRIPTION AND OBJECTIVES

In this class we will study the economic forces that lead to the existence of cities and effect their shape and form, as well as study a variety of issues affecting cities. My version of this course has a larger focus on urban transportation than other professors' version of this course. If you look below to the course outline you will find a list of questions we will address in this course.

3. TEXTBOOKS

All readings will be available online, and most will come from the textbooks below. Readings from O'Sullivan (2006) will be posted on Blackboard. An electronic copy of the Brueckner book is available on the University of Toronto library website.

Date: September 30, 2017.

- O'Sullivan, Arthur. 2012 or 2006. Urban Economics. McGraw-Hill/Irwin. ISBN: 978-0073511474. <http://go.utlib.ca/cat/8600615>
- Brueckner, Jan. 2011. Lectures on Urban Economics. MIT Press. ISBN: 978-0262016360. <http://go.utlib.ca/cat/8211682> and <http://go.utlib.ca/cat/11366013>

4. APPROACH

This class is primarily lecture based, with some group discussion. The weekly tutorials are an opportunity for you to ask the teaching assistants any questions you have about the material. After an exam or homework assignment the teaching assistants will go over the answers in the tutorial.

5. REQUIREMENTS

Prerequisites. ECO200Y1/ECO204Y1/ECO206Y1. Prerequisites requirements are strictly enforced and I am not permitted to waive them.

6. POLICIES

First rule of holes. Stop digging and get help! Come see me, your college registrar's office, CAPS, or any of the other resources listed in Section ??.

No glowing rectangles. You are not allowed to have computers, tablets, phones, etc. out during class. A growing body of research finds that even when electronic devices are used in the best possible way they still lead to worse student outcomes.¹ Each time I see your computer, tablet, phone, etc. in class will be penalized by a one percentage point reduction in your final grade.

Cold calling. I will call on you to answer questions regardless of whether you have raised your hand. I do this for two reasons: to assess how well the entire class is understanding the material and to encourage the entire class to be engaged with the material.

¹See <https://www.brookings.edu/research/for-better-learning-in-college-lectures-lay-down-the-laptop-and-pick-up-a-pen/> for a recent summary.

Communication: Piazza, Blackboard, and Email. In order to help me get to know you better, I prefer that you ask questions in class, after class, or during office hours; rather than electronically.

That said, there are often times where asking electronically is better. These questions should be asked using our class Piazza page at <https://piazza.com/utoronto.ca/fall2017/eco333/>. Piazza makes it fast and easy to receive help from classmates, the TAs, and myself. You are not required to use Piazza.

Questions that are personal in nature can be sent to me by email. Other questions should be asked in person or using Piazza. Emails should be sent from your official University of Toronto email address. I will respond to all emails within two business days.

All class announcements will be posted on Blackboard. I expect you to either check on Blackboard, or set Blackboard to email you notifications and check your email, at least once each business day.

Accommodation. I am willing to provide reasonable accommodations for a variety of reasons, including disability/health problems, religious observance, participation in an extra-curricular activity, death in the family, illness, or injury. I require a written request for an accommodation. If you need an accommodation for a disability you should register with Accessibility Services (<http://accessibility.utoronto.ca>).

Missing an exam. The most common accommodation request is to miss an exam. These requests must be sent by email, from your official University of Toronto email account, *before* the start of the exam. Your email must concisely explain why you missed the test, contain the statement "I understand that it is a punishable academic offense to present false or misleading information with my request for a make-up test" and close with your name and student number. I do not require a medical note.

Requests due to non-medical reasons must be received by the end of the second week of class.

For medical issues that last longer than a few days, you should consult with your college registrar.

The accommodation for missing an exam has two parts. First, in order to help you keep up to speed with the course material, you need to complete the missed exam as a homework assignment, due one week after the exam. Second, you will take a make-up exam on the Friday two weeks after the second midterm during the tutorial. Consistent with university policy, there is no make-up exam for the make-up exam.

Late homework. Late homework is accepted until the start of the final exam, and is assessed a 20 percentage point penalty.

Appealing grades. If you believe an assignment, quiz, or exam has been incorrectly graded, you may ask the person who graded it for a re-evaluation. You need to make this request as soon as possible after receiving the work back, and the request must be received within two weeks of the coursework being handed back. The entire work will be regraded and your grade may increase or decrease. I have this policy not to punish you for asking for a re-evaluation, but because notwithstanding all our efforts to achieve precision in grading, grading inevitably involves a degree of randomness and in regrading we wish to reduce the randomness (both in your favor and against) on all parts of the work in order to come to a more precise measure of your true performance on the assignment. If after completing this process you still have a problem with any aspect of your grade, the overall grade appeal process under the university's policies remain available to you (see <http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf>).

No audio or video recordings. You may not create audio or video recordings of classes, with the exception of those students requiring an accommodation for a disability, who must speak to me prior to beginning to record lectures.

Exam rules. We will follow the standard final exam rules for all course exams. For more details see <http://www.artsci.utoronto.ca/current/exams/reminder>.

Academic Integrity. I expect you to be honest, turn in your own work, and in all other ways follow the University of Toronto's Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>). This includes not using course material from previous years.

If you have questions or concerns about what constitutes appropriate academic behavior or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from me or from other institutional resources (see <http://www.utoronto.ca/academicintegrity/resourcesforstudents.html>).

7. IMPORTANT DATES

- First midterm exam: Friday, October 6th, during tutorial. For the morning section the exam is in RW 110 and WW 126, for the afternoon section the exam is in EX 200.
- No class on November 9th due to reading week.

- Second midterm exam: Friday, November 3rd, during tutorial. For the morning section the exam is in UC 266 and 273, for the afternoon section the exam is in EX 200.
- Final exam: Between December 9th–20th

8. RESOURCES

Academic Success Centre. <http://www.studentlife.utoronto.ca/asc>

Accessibility Services. <http://accessibility.utoronto.ca>

Health & Wellness Centre. <http://www.studentlife.utoronto.ca/hwc>

College Registrars' offices. <http://uoft.me/advising>

English Language Learning. <http://www.artsci.utoronto.ca/current/advising/ell>

Office of Student Academic Integrity. <http://www.artsci.utoronto.ca/osai>

Rights & Responsibilities. <http://uoft.me/rights>

Writing help. <http://www.writing.utoronto.ca/>

Advice for thriving at university.

- <http://www.vox.com/2015/1/7/7500705/college-advice>
- <http://www.vox.com/2014/6/24/5824192/study-smarter-learn-better-8-tips-from-memory-researchers>

9. GRADES

Grades will be based on

- 2 Midterm exams (40%)
- Comprehensive final exam (40%)
- Homework and quizzes (20%)

Final grades will automatically be curved up to ensure the median grade is at least a B-. Final grades will never be curved down.

Midterm exams. 40% of your final grade will come from your average on the midterms. *The midterms will be given during the tutorials on Friday, October 6th, and Friday, November 3rd.*

The midterms are not cumulative, and primarily cover the material taught in class and via problem sets. Material in the assigned reading, but not covered in class, may be tested. You will not be tested on the virtual tutorials. The first midterm covers material taught covered in weeks 1–4, and the second midterm covers material taught in weeks 5–8.

Final exam. 40% of your final grade will come from the final exam. The final exam will be given as scheduled by the Office of the Faculty Registrar. The final exam will be comprehensive, but will be heavily weighted towards the last third of the course.

Homework and quizzes. 20% of your final grade will come from your homework and quizzes.

There are two types of homework assignments: short responses to a podcast, video, or reading, as well as problem sets. For problem sets, eighty percent of your grade is based on completion, and the remaining twenty percent comes from grading a single answer for correctness. I encourage you to work in groups on your problem sets. You should attend the tutorials to learn the correct answers to the problem sets.

Homework must be submitted online, as a single PDF. If make multiple submissions, only the last will be graded. You can scan handwritten homework at the library or using a smartphone app such as Scannable, Dropbox, Scanbot, or Microsoft Office Lens.

There will be a quiz covering the syllabus and up to three additional quizzes during the semester. You may use your notes during all quizzes but should not discuss a quiz with others until everyone has taken it.

A quiz is worth double a problem set or virtual tutorial response.

Your worst problem set or virtual tutorial response will be dropped. This is done as an automatic accommodation for sickness, technical problems, etc. that impact your ability to complete the homework in time. There are no other accommodations made regarding the homework.

10. COURSE OUTLINE

Below is a list of topics and questions we will address in this course. This is subject to change. Reading assignments are posted at <https://tinyurl.com/eco333>.

- (1) Economic forces in the development of cities
 - (a) What is a city?
 - (b) How do we split urban areas into cities?
 - (c) What is urban economics?
 - (d) Why do cities exist?
 - (e) What determines where cities form?
 - (f) Why do industries cluster in a given city, or within the same area of a given city?
 - (g) How is technology changing our cities? How about lower communication and transportation costs?
 - (h) Why don't we all live in one big city?
 - (i) Are cities too big, too small, or just right?
 - (j) Why are some cities bigger than others?
 - (k) Why are primary/capital cities (relatively) larger in developing countries than in developed ones?
- (2) Urban spatial structure
 - (a) What determines land use within a city?
 - (b) Why are buildings taller downtown than in the suburbs?
 - (c) Why are homes smaller downtown than in the suburbs?
 - (d) Why is Toronto's tallest building 50% taller than Montreal's tallest building?
 - (e) Why is Phoenix cheaper and less dense than Toronto?
 - (f) Is urban sprawl a problem?
 - (g) What should we do about urban sprawl?
 - (h) Why is there so much spatial segregation of ethnic, racial, and income groups?
- (3) Transportation
 - (a) Why are our roads so congested and what can we do about it?
 - (b) How should we pay for transportation infrastructure?
 - (c) Is there too much or too little parking?
 - (d) Is parking priced correctly?
 - (e) Will building new roads or train lines spark economic development?
 - (f) How should we decide whether to build public transit?
 - (g) How should we decide what kind of public transit to build?
 - (h) Should we subsidize the construction of new public transit?
 - (i) Should we subsidize the operating costs of public transit?
 - (j) Can the answer to those last two questions be different?
- (4) Housing
 - (a) How do people decide whether to rent or buy a home?
 - (b) What are the effects of rent control?
 - (c) Who does rent control help?
 - (d) What causes gentrification and who gains and loses?
- (5) Local public goods and services
 - (a) Why does the typical metropolitan area have dozens of municipalities?

(b) How should cities raise revenue?