

**Economic Growth**  
**ECO362H1, section L0101**  
**Winter 2013**  
**University of Toronto**

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### **COURSE DESCRIPTION**

The main questions for this course are, why are some countries richer than others and what makes countries grow at different rates? This course helps develop your analytic reasoning about the complex issues surrounding economic growth. By breaking down the process of growth into various channels, it helps you predict and evaluate the outcomes of changes in the economy.

The topics covered include factor accumulation, human capital, technology and efficiency. We will also cover the role that openness, institutions and culture play in determining a country's growth rate.

By the end of this course a student should be mastered the basic growth model. For each topic, the student should be able to explain how and why it affects the growth rate of a country and be able to make predictions. The link between models and data is important. A course goal is for the student to be able to work with growth data, explore patterns and be able to communicate their findings. The student should also be able to critically evaluate arguments concerning growth.

### **COURSE INFORMATION**

*Instructor*

Kripa Freitas

Department of Economics

Max Gluskin House, Room 224

[k.freitas@utoronto.ca](mailto:k.freitas@utoronto.ca)

(416) 978-2268

*Office hours*

Drop in: Thursdays 3-4 pm

By appointment only: Fridays 9- 11 am

Appointments can be easily made at: <https://www.timetrade.com/book/2P41J>

*Lectures*

Wednesdays 10 - 12 noon

Location: RW117

*Tutorials*

Wednesdays 12 noon - 1pm

Location: RW117

*TA*

Genet Zinabou

Office hours Tuesdays 11- 12 noon

[genet.zinabou@mail.utoronto.ca](mailto:genet.zinabou@mail.utoronto.ca)

Location: GE 40

### *Textbook*

The required text for this course is: *Economic Growth*, by David N Weil, Pearson, 3<sup>rd</sup> edition.

The following books are recommended:

- *Introduction to Economic Growth* by Charles I. Jones; W.W. Norton and Company.
- *The Elusive Quest for Growth: Economists' Adventures and Misadventures in the Tropics* by William R. Easterly; MIT Press

### *Readings*

In addition to the textbook there are required readings. For each of these I will expect you to be able to summarize and critically evaluate the main arguments and results of the paper. You will be tested on this in the exams. The assigned readings are meant to be more comprehensive than the material presented in class. You are responsible for learning any information presented in class or assigned in the readings.

### *Website*

The course website will be on Blackboard (<http://www.portal.utoronto.ca>). All course material, announcements, problem sets, assignments etc. will be posted on the website. It will be the primary means of communication for this class. You will be responsible for checking the Blackboard course site regularly for class work and announcements. Any communication will be emailed to the class list as it appears on Blackboard. Please make sure it is linked to an email address that you check regularly.

### *Prerequisites*

ECO200Y1/ECO204Y1/ECO206Y1, ECO202Y1/ECO208Y1/ECO209Y1, ECO220Y1/ECO227Y1/(STA247H1,STA248H1)/(STA250H1,STA255H1)/(STA257H1,STA261H1)

Exclusion: ECO352H1, ECO360Y1, ECO362H5

It is your responsibility to make sure you satisfy the prerequisites. The Economics Department strictly enforces them and you will be dropped from the course if you do not satisfy them. I will assume familiarity with the material in these courses. Specifically, I will expect you to know basic calculus (especially partial derivatives) and basic econometrics.

## **EVALUATION**

### *Due Dates and Weights*

The grade for this class will be based on a midterm, two assignments and a final with the following due dates and weights

Exam	Weight	Date	Time
Midterm	40%	Feb 27th	10-1pm, location TBA
Assignment 1	10%	Feb 13th	10 am, details below
Assignment 2	10%	Mar 27th	10 am, details below
Final	40%	Final examination period TBA	

### *Midterm and Final*

The midterm exam will include material covered right up to the lecture before the exam. The final is **cumulative** and will include all the material covered in the class over the semester. I do not allow extra credit assignments.

### *Assignments*

There will be **two** assignments, due on the dates above. The purpose of **Assignment 1** is for you to explore the growth data and to think more carefully about the empirical implications and possible limitations of the theory models. It will ask you to perform a few empirical exercises and then interpret your findings in the context of the class material. You will be graded on depth of your analysis and your ability to communicate it. More details will be provided on the course website.

**Assignment 2** is an article critique. The purpose of this assignment is to develop your critical thinking and communication skills. You will have to critically analyze the assigned article using the material learnt in class. More details will be provided on the course website.

These are **individual** assignments. To remind you of the Academic Integrity expectations, and help you avoid accidental offences, I will ask you to include a signed Academic Integrity Checklist (available on Blackboard) with every assignment. If you do not include the statement, your work will not be graded.

You will need to submit the assignments and Academic Integrity Checklists in the following ways

1. Online via Blackboard on the dates and times mentioned.
2. A hard copy in class on the due date
3. **Only Assignment 2** needs, in addition, to be turned in via turnitin.com.
  - Class id: 5932396
  - Password: growth

The assignment needs to be submitted in all the above ways for the assignment to be considered handed in.

### *Penalties*

For assignments submitted late, starting right after the deadline, every 24 hours period will result in a 10 percentage points (out of 100) penalty per assignment. If for example

you are a day late for 2 assignments, the total penalty is 20%. No extensions will be granted under any circumstance (illness, computer problems, etc.)

*Problem sets*

I will occasionally post practice problem sets on Blackboard as we go through the semester. The purpose of these problem sets will be to develop your problem solving skills. The TA will go over them during tutorial time and solutions will be posted. For more details you are encouraged to attend tutorials and come in to see me or the TA.

## **TOPICS AND ASSOCIATED CHAPTERS AND READINGS**

1. Facts and Framework
  - Weil Chapters 1 and 2
  - Richard Easterlin , "[The Worldwide Standard of Living Since 1800](#)"
2. The Solow Model
  - Weil Chapters 3 and 4.2
3. The Malthus Model and Population Growth
  - Weil Chapter 4
4. Human Capital
  - Weil Chapter 6
5. Technology
  - Weil Chapters 7, 8 and 9
  - Grossman and Helpman "[Endogenous Innovation in the Theory of Growth](#)"
6. Efficiency
  - Weil Chapter 10
  - Clark and Wolcott, "[One Polity, Many Countries: Economic Growth in India, 1873-2000](#)"
7. Trade and Growth
  - Weil Chapter 11
  - Dani Rodrik "[How Far Will International Economic Integration Go?](#)"
8. Inequality
  - Weil Chapter 13
  - Peter Gottschalk, "[Inequality, Income Growth, and Mobility: The Basic Facts](#)"
  - Sokoloff and Engerman, "[History Lessons: Institutions, Factors Endowments, and Path of Development in the New World](#)"

9. Institutions

- Weil Chapter 12
- Acemoglu, Johnson, and Robinson , ["Understanding Prosperity and Poverty: Geography, Institutions and the Reversal of Fortune"](#)

10. Culture

- Weil Chapter 14
- Guiso, Sapienza and Zingales "[Does Culture Affect Economic Outcomes](#)"

11. Geography

- Weil Chapter 15
- Jeff Sachs, ["Institutions Matter, but Not for Everything"](#)

**MISSING THE MIDTERM**

If you need to miss the midterm you need to do the following:

STEP 1 (EMAIL): You need to [email me BEFORE](#) the exam to say that you will not be taking the exam. In case of extreme emergencies (e.g. traffic accident right before the test) you have till 24 hours after the midterm to send the email.

The email should be sent from your [official University of Toronto email address](#) (no gmail, hotmail etc. email ids)

The FORMAT of the email is as follows

1. The subject line should be "Eco 362 missed midterm"
2. The content of the email should be as follows
  - The first part should concisely explain your reasons for missing the test. You should specify why your reason does not permit you to take the test.
  - This should then be followed with a list of classes and term work due the day of the midterm and two days before and after the midterm. If no term work was due please state that for each other class you are taking.
  - Whether you attended (or will attend) the classes and/or turned (or will turn in) in any term work due.
  - Names and contact information for the professors of those classes.
3. The email should end with the following sentence "I understand that it is a punishable academic offence to present false or misleading information in support of my request for accommodation for missed term work"
4. This sentence should be followed by your name and student number.

STEP 2 (DOCUMENTATION):

- If you missing the midterm for a medical reason you will need to hand in a medical note. At minimum it should be from the University of Toronto Health Service. It

- needs to be completed by a qualified medical doctor (e.g., not an acupuncturist, chiropractor, or other health care professional)
- If you need to miss the midterm for any *unexpected* other reason (like funerals etc..) you must provide documentation (like a funeral program/obituary, air tickets etc..). In addition I will need a note from a responsible adult which also has their contact information so I can verify the details.
  - You have till one week after the test to follow up the email with the documentation. Please attach a copy of the email you sent me to the documentation. This needs to be handed in at the economics reception desk at Max Gluskin house.

**STEP 3 (MAKE UP MIDTERM):** When you email me you will get a short response with the date and time of the make-up test. If your reason is not accepted then you will be informed after writing the make-up test and will meet with me to discuss the issue.

If you do not email me or your email doesn't conform the format above or you do not provide the documentation in time or if your reason is not accepted then you will be assigned a grade of 0 for the midterm. The final decision to accept any reason lies with me or the undergraduate chair.

Please note that you may get your grades for the make-up *after* the drop deadline. The format may be different from the class midterm. Consistent with university policy, there is no "make-up" test for the make-up test. No medical excuses will be accepted, and grade of zero will be applied if a student fails to write the make-up test.

## GENERAL CLASS POLICIES

### *Re-Grades*

Requests for re-grades will be accepted in writing up to one week after each exam or assignment is returned. When requesting a re-grade, it is important to attach a detailed note on the front indicating the problem you want us to take a look at, as well as why you think your grade should be changed. We re-grade entire exams, not just individual questions, so your grade could go up or down.

### *Email Policy*

I will try to respond to emails within 24 hours outside of weekends. However, I do not respond to emails that ask a question that can be answered by looking at the syllabus or course website. Most questions cannot be answered adequately over the email so I will ask you to see me in office hours. Questions on grading will only be answered during office hours.

### *Academic Integrity<sup>1</sup>*

Academic integrity is fundamental to learning and scholarship at the University of Toronto. Participating honestly, respectfully, responsibly, and fairly in this academic

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<sup>1</sup> From the UofT Academic Integrity Statement and Checklist

community ensures that the U of T degree that you earn will be valued as a true indication of your individual academic achievement, and will continue to receive the respect and recognition it deserves.

Familiarize yourself with the University of Toronto's *Code of Behavior on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>). It is the rule book for academic behavior at the U of T, and you are expected to know the rules.

The University of Toronto treats cases of academic misconduct very seriously. All suspected cases of academic dishonesty will be investigated following the procedures outlined in the *Code*. The consequences for academic misconduct can be severe, including a failure in the course and a notation on your transcript. If you have any questions about what is or is not permitted in this course, please do not hesitate to contact me. If you have questions about appropriate research and citation methods, seek out additional information from me, or from other available campus resources like the U of T Writing Website (<http://www.writing.utoronto.ca/>). If you are experiencing personal challenges that are having an impact on your academic work, please speak to me or seek the advice of your college registrar.

Plagiarism is a concern with writing assignments. Your Assignment 2 must be submitted via [turnitin.com](http://turnitin.com). You can find details about what constitutes plagiarism and how to avoid it in class at <http://www.utoronto.ca/academicintegrity/>. Being unaware of what constitutes plagiarism is not a defense.

The University disclaimer on Turnitin.com

*"Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site".*