

ECO321Y1Y section L0101  
Canadian Economic History since 1500  
University of Toronto  
2012-13

Fall Term Syllabus

**Instructors**

Fall semester: Professor Gillian Hamilton  
Office: Max Gluskin House, 150 St. George St., room 310  
Email: [gillian.hamilton@utoronto.ca](mailto:gillian.hamilton@utoronto.ca)  
Phone: 416-978-3070  
Office hours: Wednesdays, 1-3.

Winter semester: Dr. Kieran Furlong  
Email: [k.furlong@utoronto.ca](mailto:k.furlong@utoronto.ca)

**Time and location**

R10-1 • SS2127  
Lectures are typically two hours per week. The third hour will be used for tutorials, test preparation, presentations and essay preparation.

**Teaching assistants**

TBA

**Course objectives**

The objective of this course is to apply economic theory and learn how to evaluate empirical evidence in order to gain a better understanding of why the country grew and developed the way it did, from the beginning of European contact until roughly 1850 (growth after 1850 is addressed in the second term). We will focus on the important drivers of growth as opposed to a strictly chronological approach and while most of our perspective will be Canadian, we will at times broaden our viewpoint in order to gain an understanding of Canada's relative experience. Apart from gaining knowledge of Canada's economic history, this course seeks to improve your ability to apply the tools of economics to a particular context and communicate effectively, both in writing and verbally.

**Prerequisites**  
**Exclusions**

ECO200Y1/ECO204Y1/ECO206Y1  
ECO221Y1, ECO307H1, ECO323Y5  
Note that some knowledge of statistics is beneficial.

Prerequisites are strictly checked and enforced and must be completed before taking a course. By taking this course you acknowledge that you will be removed from the course at any time if you do not meet all requirements set by the Department of

Economics. For further information you can consult the 2012-2013 Academic Course Calendar.

**Academic misconduct**

Students should note that copying, plagiarizing, or other forms of academic misconduct will not be tolerated. As a student it is your responsibility to ensure the integrity of your work and to understand what constitutes an academic offence. If you have any concerns that you may be crossing the line, always ask your instructor. Your instructor can explain, for example, the nuances of plagiarism and how to use secondary sources appropriately; he or she will also tell you what kinds of aids -- calculators, dictionaries, etc. -- are permitted in a test or exam. **Ignorance of the rules does not excuse cheating or plagiarism.** Any student caught engaging in such activities will be subject to academic discipline ranging from a mark of zero on the term paper, test or examination to dismissal from the university as outlined in the academic calendar. Any student abetting or otherwise assisting in such misconduct will also be subject to academic penalties.

**Communication**

Blackboard: Lecture outlines, handouts, links to readings, announcements and marks will be available on blackboard. You are expected to consult it regularly.

Email: I will endeavor to respond to email within 24 hours on weekdays. Please consult the course outline & course webpage before submitting your email inquiry. Include the course code in the subject of your message (ECO321) and use your utoronto email address. These practices will help ensure that your message does not get stuck in my spam filter and subsequently deleted. If I do not respond within 48 hours please re-send the message or contact me in class or office hours.

**Required text**

Norrie, K., D. Owrarn, and H. Emery. A History of the Canadian Economy. 4th edition. Toronto: Nelson -Thomson Canada, 2008.

Supplementary readings will be available on-line.

**Evaluation (1<sup>st</sup> term)**

Paper	23%
Midterm	23%
<u>Participation</u>	<u>4%</u>
Total (1 <sup>st</sup> term)	50%

See below for descriptions, rules, dates and details.

**Important dates**

November 1 (first draft of paper due)  
November 15 (peer reviews due)  
November 22 (final essay due)  
Exam period (midterm)

## Planned coverage

- 1) Introduction
- 2) Exploration  
NOE ch1
- 3) Initial settlement(s) [& fish]  
NOE ch2  
NOE ch3 (to p38)
- 4) Indentured servants  
Galenson “Market Evaluation”  
Moogk “Reluctant Exiles”  
Boucher “True and Genuine”
- 5&6) Natives, Fur trade & depletion  
NOE ch3 (rest of it)  
Carlos and Lewis “Indians, the Beaver and the Bay”  
LeJeune “Jesuit Relations”  
NOE ch7
- 7) Timber/farming  
NOE ch4  
NOE ch5  
NOE ch6  
Lewis, F. “Farm Settlement”
- 8) A broader perspective on relative growth  
NOE Intro  
Acemoglu and Johnson Why Nations Fail ch 1-4
- 9) Capital and technology change: rise of factories  
Goldin and Sokoloff “Women, Children..”
- 10) Population, children & child labour  
Hamilton “Decline of Apprenticeship”
- 11) Financial markets: money & banking  
Powell  
Redish “Specie Scarce..”

## Complete list of required supplementary readings (see blackboard for links):

Galenson, “The Market Evaluation of Human Capital: The Case of Indentured Servitude.” *Journal of Political Economy*, 1981, 89(3), pp. 446-67.

Moogk, Peter. “Reluctant Exiles: Emigrants from France in Canada before 1760.” *The William and Mary Quarterly* 46, no 3 (1989): 463-505.

Boucher, Peter. “True and Genuine Description of New France Commonly Called Canada, 1664, Paris”

Carlos, Ann and Frank Lewis. "Indians, the Beaver, and the Bay: The Economics of Depletion in the Lands of the Hudson's Bay Company, 1700-1763." *Journal of Economic History*, 53, no. 3, (1993): 465-

Paul Le Jeune "Jesuit Relations" August 6, 1634. In "A few acres of snow": Documents in Canadian History, 1577-1867. Pages TBA.

Lewis, F. "Farm Settlement with Imperfect Capital Markets: A life-cycle application to Upper Canada, 1826-51." *Canadian Journal of Economics*, Vol 34 no 1, 2001: 174-95.

Acemoglu, Daron and James Robinson. *Why Nations Fail* 2012 ch 1-4

Claudia Goldin and Kenneth Sokoloff. "Women, Children, and Industrialization in the Early Republic." *Journal of Economic History*. 42, no.4 (1982): 741-774.

Hamilton, G. "The Decline of Apprenticeship in North America: Evidence from Montreal." *Journal of Economic History* 60 (Sept., 2000): 627-664.

Powell, James. *History of the Canadian Dollar*:

- New France (ca. 1600-1770)

- British Colonies in North America: The Early Years (pre-1841)

Redish, Angela. "Why Was Specie Scarce in Colonial Economies? An Analysis of the Canadian Currency, 1796-1830." *Journal of Economic History*, 44 no.3 (1984): 713-28.

## **Elements of Evaluation: descriptions and rules**

### **1. Midterm**

The midterm will be held during the fall exam period. Previous test questions will be circulated prior to the midterm.

The midterm will be accepted for re-reading for only one week after it is returned. A student must submit their specific concerns in writing. The TA may re-grade the entire test.

If you miss the midterm, you will receive a grade of zero for the midterm. However, if you miss the test for a legitimate reason (illness, death) and provide me with appropriate documentation within one week of the midterm, I may grant you the right to take the make-up test. Note: If you were ill you must document that you were unable to attend class on the relevant date as a result of your illness. Have your medical doctor complete a University of Toronto Medical Certificate. The doctor's OHIP registration number must be included on the note. Hand the note in to me or to the department administrative assistant.

Students that have been granted accommodation for the missed midterm (i.e., your medical note was accepted) will be invited to write a make-up midterm, to be held Friday January 11 – time of day and location TBD. The weight of the midterm will be transferred to the make-up test. Note that if you

miss the make-up test you will receive a mark of zero for that component—there is no make-up for a make-up test.

## 2. Paper

The basics elements and rules are described here (more detailed information will be distributed separately).

Topics for the essay will be distributed and assigned at a later date. The essay will contain a literature review as well as a substantive contribution, totaling roughly 7-8 pages (double spaced).

There will be several stages to this assignment: (note: all items are due by **noon** on the due date)

November 1: Preliminary draft: a complete preliminary draft of the paper is due.

Students will be assigned three classmates' papers to read and evaluate. A rubric will be provided to guide students in this peer assessment exercise. The objective is to provide constructive feedback and suggestions to improve the essays.

November 15: Peer assessments due.

Students revise their first draft, incorporating useful suggestions from the peer review process and/or making other changes, as appropriate.

November 22: Final version of the essay is due.

Students will also hand in a short (less than one page) reflection, explaining the revisions made between the first and second draft and responding to the peer review comments.

### Grading:

The grade for the paper will be based on (weights):

- preliminary draft	5%
- three peer reviews	5%
- final essay	10%
- <u>reflection piece</u>	<u>3%</u>
Total	23%

Note that other students' opinions and evaluation of your work will not factor into your grade.

### Extensions and penalties:

Preliminary draft and peer reviews: the deadlines are firm. No extensions will be granted and late submissions will receive a grade of zero for that component of the essay. Lateness cannot be

tolerated in these instances because the project relies on cooperation and coordination between students.

Final essay and reflection piece: the penalty for lateness is 4 percent per day, for up to one week. Given that the papers are due at noon, each 'day' counts from noon. In other words, a paper handed in prior to noon the day following the due date will lose 4 percent. If it is handed in after noon on that same day, the penalty is 8 percent, et cetera.

### **Turnitin**

Students will upload the final version of their essay to turnitin (to detect plagiarism). To facilitate the peer review, we will be using peerscholar.com (the logistics will be outlined separately).

Note:

“Students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University’s use of the Turnitin.com service are described on the Turnitin.com web site”.

### **3. Participation**

Students will have many opportunities to gain participation marks. The participation grade will be determined by students’ participation in (a) a series of ‘exit cards’ (randomly assigned during class – you fill them out prior to leaving class), (b) participation in class discussion and possibly (c) participation in an on-line class discussion board.