

ECONOMICS 100 Y: 2010 / 2011
Section L5101
INTRODUCTION TO ECONOMICS
COURSE WEBSITE ON BB NOT YET AVAILABLE, BUT SOON WILL BE!
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About the Course

1. This is an introductory course in basic economic principles. You will learn about how the economy operates in the aggregate (macroeconomics) and deal with issues such as unemployment, inflation and exchange rates. We will also study the behaviour of individual "economic agents" and deal with concepts such as supply and demand, competition, and monopoly (microeconomics). The role of government is analyzed throughout.
2. This course is designed to expose you to the facts, theories and models of the discipline of Economics. It is also designed to develop your analytical skills, to help you to think for yourself, and to learn to apply the principles and techniques of Economics to new problems and situations. Tests are challenging, but within the grasp of those who work hard to refine their Economics' reasoning skills.

Grades, Tests, Exam

3. Your final grade will be the average of your final exam mark and your term mark.
4. Your term is composed of 4 term tests. Three of the term tests (90 minutes in duration) each contribute 14% to your final grade; these are scheduled for **Monday November 21, Monday January 30 and Monday March 19 at 6 P.M.** (NOTE: These dates are subject to change, as announced in class.)

A second test in the Fall semester will be held in the December exam period, with "special contents" to be announced. This test contributes 8% to your final grade.

Here is the breakdown of your total grade:

Test 1 (T1)	November	14%
Test 2 (T2)	December	8%
Test 3 (T3)	January	14%
Test 4 (T4)	March	14%
Final Exam	April	<u>50%</u>
TOTAL		100%

5. **Do your best not to miss a test.** It is in your best interests to sit tests, so you can obtain an assessment of your ability to do ECO problems. However, if this is unavoidable due to illness, family trauma or work commitments, you must provide the appropriate documentation to me within 2 weeks. Medical notes **must state that you were too ill to write the test.** The Make-Up Test will occur in April for all students who missed either T1 or T3 or T4, and will cover materials from all three tests.

For those who miss T2 in December, there will be a special make-up test – details to be announced. **NOTE: The make-up test in April is NOT the replacement for this test.**

6. If you believe your test has not been graded appropriately, you can hand it in to me with a formal request for a review. You need to provide a brief explanation of why you believe an adjustment is warranted. Be aware that remarking involves a review of the entire test, not just the areas you cite. Put another way (using an ECO 200 concept), the “expected value” of a remark cannot be assumed to be always positive.
7. The final examination in Exam Week is “common” to all sections of this course. (Note: The exam will be during the day.) By “common” is meant that every student faces the same exam paper at the same time. However, only the multiple-choice portion of the final examination is common (50%); each student answers section-specific questions (50%).
8. You must obtain a grade of **67%** in ECO 100 to be eligible to take higher- level ECO courses.¹ Based on past experience, your professor can attest that not every student attains that level; indeed, many more than he would like do not make the grade.

¹ In some ECO and other programs, the requirement is even higher.

Lectures and Tutorials

9. "Lecture Assignments" (LAs) will be available on the course website in advance of classes. These are essentially an outline of the lectures. The LAs also provide references to the key pages in the text. You should review the LAs and the associated text readings prior to the lecture. Note that one Lecture Assignment may span more / less than a single class. Note also that the solutions to LAs are provided through the lectures; there are no web postings.

You should bring a copy of the relevant Lecture Assignment(s) to class, as a guide to the outline of the lecture. Some students take lecture notes directly on the LA document. If you choose to do this, you might want to create more "white space" to provide room for notes. Alternatively, some students take notes separately. You should find a note-taking methodology that works best for you. One of the challenges in lectures is to avoid mere copying without expending any intellectual effort to understand the contents.

10. Lectures will take place on every Monday during the Fall and Winter semesters (except, of course, for holidays and break periods) in Med Sci Auditorium (MS2158). Lectures can be lengthy, as we meet only once per week. It takes considerable discipline to stay focused the entire time (and that applies to both you and to me!).
11. In addition to the lecture, there will be tutorials on Monday afternoons and other days in the week too (to be announced; you get to select which tutorial to attend). Problem sets will be handed out in advance, to be taken up during the tutorial session. (Note: Attending tutorials without having attempted the problems in advance is a short-sighted strategy).

There may be Handout Problems in some tutorials that you will do "on the spot". These are available only to those who attend tutorials. Doing these and other problems is essential in learning how to use economic constructs.

12. This year, there is a break period on Monday and Tuesday November 7-8. There will be no Monday class or tutorials that week. Note that this missed Monday class will be made up in December on Wednesday December 7th.

Sources of Assistance

13. If you are having difficulties, do not delay in seeking assistance. There are a number of sources of both informal and formal help. Ask a fellow student. Form a study group. Go to the ECO 100 Aid Centre (location and hours to be announced). E-mail your questions to the e-TA Service for a response from one of the Teaching Assistants assigned to this section of the course (e-mail addresses and “rules” to be provided soon). Try the peer tutoring service at the Economics Study Centre, Department of Economics (Gluskin House, 150 St George Street). If you cannot get satisfaction any of those ways, please see me before or after class, e-mail me, or call me. I always stay after lectures until all questions are answered, so do not hesitate to come forward with your enquiries.

Text, Study Guide and Publisher Website

14. The text for this course is Economics, 13th Canadian Edition by authors Lipsey and Ragan (referred to in the Reading List below as "LR"). There are options for what you acquire: a hard copy of the text or an e-text instead. You can choose to buy a used copy of the previous edition (LR edition 12) with minimal risk of a lower grade. If you acquire a new text or e-text, you gain access to the publisher's website at www.myeconlab.ca. If you buy a used textbook, you can purchase access to the website separately. The Bookstore will have information on your choices.
15. There is a useful workbook to accompany LR entitled Study Guide, which you are encouraged, but not required, to purchase. The website, *myeconlab* is essentially your electronic Study Guide.

Course Website

16. There is a website for this course on U of T's Blackboard system. Go to www.portal.utoronto.ca, log in with your UTORID and password, and then click on this course.

The website is where you will find all of the Lecture Assignments, Tutorial Problem Sets, Web Quizzes, Web Problems, Sample Past Tests, Announcements, and other information. Click on the appropriate category on the left side of the course home page. I will not be providing any of that to you in hard copy; you are to obtain these from the website.

[Past final examinations can be found at the following website:
<http://eres.library.utoronto.ca/>]

Blackboard provides the capacity to send emails to all students. Watch for the occasional message from me. The Webmaster will also email when the website has been updated.

Advice to Students

17. This is not a course in mathematical economics; however, certain basic tools of arithmetic (e.g. addition, subtraction, multiplication, etc.), geometry (e.g. freehand diagrams, computation of slope), and algebra (e.g. solving one equation in one unknown) are used extensively. The course website has a sample of math requirements useful for ECO 100; students who are not comfortable with these are strongly advised to do remedial work immediately. See Chapter 2 of the text for some of what will be required.

Note for future reference: If you plan to go on in the study of Economics, you can expect an even higher dose of mathematics ...somewhat higher in ECO 200 and ECO 202 (Micro and Macro) and considerably higher in ECO 206 and ECO 208 (Micro and Macro for those seeking a specialist degree).

- 18. Students should be aware that considerable effort is required to obtain good grades in ECO 100, and that minimal effort will not likely lead to a passing grade. Students are urged to read the *Survival Guide to Economics 100*, posted on the website.**

Here are some further suggestions from previous students:

“Establish a pattern of working hard right from the start.” [Eitan P.]

“You can get the results if you invest in the effort.” [Ashley K.]

“Do not procrastinate – you must not fall behind.” [Ben H.]

“The more you work at it, the more interesting it gets.” [Asuma B.]

“Economics cannot be learned overnight. Cramming before a test or paying for last-minute review sessions is no substitute for working hard all semester long.”
(James M.)

Here is an interesting comment from a former ECO 100 student, at the time that he was awarded an Economics Scholarship Award at the end of his second year:

“The more I studied ECO 100, the more I liked it.”

And here is an email I received after the first test a few years ago:

I must say this is new for me, and I'll be honest I grossly underestimated your course.

The first couple lectures me² and my friends noticed it was all the stuff we had just finished doing in High School Eco, thus, some of us started to skip, others like me showed up with my computer and sat in the back on the second floor trolling the internet when I should have been paying attention.

The first test was a wakeup call without a doubt. I took the blow standing up. The same day we got it back I went out got a notebook for the class, and all the other supplies a regular student needs.

Every lecture since this test has not been spent on the second floor trolling the internet, rather on the first floor close to the front, tentatively taking down notes with good old hand writing.

One thing, for sure, the 3 hour lectures ... they pass by ALOT faster when you are paying attention and taking notes. [M.L.]

This is a bad news-good news component to the above email. The “bad” of course is that this student did not take the advice in the *Survival Guide* and this *Course Outline* to work hard from the very first class. The “good” is that students can recover from an early setback, but it takes a change in attitudes and behaviours.

19. There are entrepreneurs who offer services to ECO 100 students the week before tests. They typically promise “perfect understanding” through a few hours of intensive study for a fee. *Caveat emptor!* See the *Survival Guide to ECO 100* for long-term success strategies.

These entrepreneurs also sell copies of past tests. For your information, I will be posting samples of past tests on the course website, with *correct* answers.

² I have copied the email as it was sent to me. I hope you recognize the grammatical errors in this message. This is the first one.

20. Students should also be aware that cheating is subject to severe academic penalties. Consider yourself warned: DO NOT CHEAT!

Note that the only electronic device permitted at tests and the final exam in ECO 100 is a non-programmable calculator. The Academic Code says that mere possession (not use) of any other device while writing a test or examination is an academic offence; leave these other devices e.g., cell phone in your bag at the side of the room.

You must stop writing when time is up for tests and examinations. Not doing so exposes you to academic sanctions.

You are urged to go to the website of the Office of Student Integrity and review the Academic Code: www.utoronto.ca/academicintegrity .

Email Protocols

21. Please do not email with a question that you can answer if you just access the BB website. My role is not to be your personal search engine! Examples of these kinds of questions I have received in the past are:

- What time does the class start tonight?
- Are there tutorials this week?
- Where do I write the test?
- What materials will be covered on the test?
- Which problem set will be covered in tutorials this week?

There are some professors who will not answer email questions like those, as the student has a way to obtain the information without imposing on the prof to provide it directly. I will be following a “*one strike and you are out policy*”. I will answer a first request, with a reminder that the information can be found on the website. A second question of this type from the same student will not be answered!

Needless to say, it is quite proper to email me if an item has not been posted on the website in a timely way e.g., a problem set for an upcoming tutorial, information about an upcoming test, and so on. Indeed, I rely on you to do so, and I will correct any oversights as soon as possible.

Summary of Important Dates		
Monday September 12	First Lecture	In MS2158
Monday October 10	Thanksgiving	No Lecture
Monday November 7	Fall Break	No Lecture
Monday November 21	Test #1	
Wednesday December 7	“Make Up Monday” Lecture	
Thursday December 8	Study Period	
Dec 9 – Dec 20	Test #2 (in Fall exam/test period)	Date TBD
December following T2	Make Up for Test #2	Date TBD
Monday January 9	First Lecture of 2012	
Monday January 30	Test # 3	
Week of Feb 20	Reading Week	No Lectures
Monday March 19	Test #4	
Week of April 2	Make-up Test for T1, T3, T4	Date TBD
Thursday April 5	Last Day of F/W Session	
April 11 - April 30	Final Exam	Date TBD

HOW TO FAIL ECO 100

A Dozen Helpful Hints!

1. Do not read and ponder the *Survival Guide to ECO 100*.
2. Skip lectures.
3. Do practice problems rarely, if at all.
4. Avoid tutorials and other prep sessions provided by your prof.
5. Do not get help via the free resources when you need it.
6. Use the textbook as a doorstep only.³
7. Cram for tests and the exam.
8. Pay entrepreneurs to save you at the last minute.
9. Do not pick up your marked test for review.
10. Find an excuse not to work hard.⁴
11. Rarely consider how ECO 100 concepts apply to your daily life.⁵
12. Take a full-time course load and add to that many hours of paid employment.

**In sum,
if you do not challenge yourself to do the best you can do,
your results are not likely to be the best they can be!**

³ Electronic equivalent: pay for the eTextbook but never access it.

⁴ Dislike of the prof, the lecture room, the evening lecture time, the lecture duration, the size of the class, or some other feature of the course.

⁵ Or do not apply!

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INTRODUCTION TO ECONOMICS

TOPIC	LR CHAPTERS ⁶
Basic Concepts	1, 2,
Supply, Demand, Elasticity	3, 4, 5,
Theory of Household Behaviour	6
Theory of the Firm	7, 8
Perfect Competition	9
Monopoly	10
Other Market Structures	11
Issues / Role of Government	12, 16, 17, 18
International Trade	33, 34
National Income Accounting / Basic Concepts	19, 20
Simple Theory of Income Determination	21, 22
Aggregate Demand and Supply (Short Run)	23
Money and Banking	27, 28
More Complex Models of Income Determination	28, 29
Foreign Exchange & International Economics	35

Other Topics as announced.

*Note: The Lecture Assignments identify the critical pages in each chapter.
 Lectures do not always follow the flow of the text. Some lectures exceed what the text provides.*

⁶ Both LR13 and LR12 editions.