

ECO 403 – Term Paper Grading Rubric

Criterion	Excellent	Good	Competent	Problematic	Pts
<i>Introduction</i>	<p>[4-5]</p> <ul style="list-style-type: none"> Grabs readers' attention. Sets up thesis statement. Gives accurate and concise representation of main arguments. 	<p>[3-4]</p> <ul style="list-style-type: none"> Thesis statement not attempted or hard to identify. Gives accurate and concise representation of main arguments. 	<p>[2-3]</p> <ul style="list-style-type: none"> No thesis statement. Gives mostly accurate representation of main arguments. 	<p>[0-2]</p> <ul style="list-style-type: none"> No thesis statement. Gives mostly inaccurate representation of main arguments. Too long and includes many arguments not addressed in the analysis. 	[5]
<i>Economic Analysis</i>	<p>[25-30]</p> <ul style="list-style-type: none"> Demonstrates independent thinking and critical reasoning. Uses evidence to refute/support arguments. Is able to recognize the limitations of the tools and makes a clear conclusion. Uses appropriately the tools studied in class (or in other courses) to perform a complete analysis. Makes sensible inferences. Uses more than 8 academic references. 	<p>[21-24]</p> <ul style="list-style-type: none"> Shows some critical reasoning but mostly paraphrases sources or class materials. Has trouble making a clear conclusion and highlighting its strengths and weaknesses Uses the tools studied in class (or in other courses) to perform the analysis but some elements may be missing. Uses between 6 and 8 academic references. 	<p>[16-20]</p> <ul style="list-style-type: none"> Presents the evidence but with little analysis. <p>and/or</p> <p>Interpretation of reviewed sources confusing or contradictory. <ul style="list-style-type: none"> Uses class tools with significant conceptual errors. <p>or</p> <p>Does not show clearly that has identified and understood the reviewed sources' arguments. <ul style="list-style-type: none"> Uses tools studied in class (or in other courses), but important elements are missing and/or incorrect. Uses 5 academic references. </p></p>	<p>[0-15]</p> <ul style="list-style-type: none"> No critical reasoning, incomplete or incoherent analysis. Does not use appropriate tools for the analysis. Uses less than 5 academic references. 	[30]

Exposition	<p style="text-align: center;">[9-10]</p> <ul style="list-style-type: none"> • Paragraphs well organized by thought and flow logical. • Smooth transition between ideas. • Clear and easy to read sentences. • No unnecessary repetitions. • Economic terms and concepts clearly explained. • Sources are referenced and cited correctly. 	<p style="text-align: center;">[7-8]</p> <ul style="list-style-type: none"> • Paragraphs not always organized by thoughts but flow mostly logical. • Mostly smooth transition between ideas. • Some long, confused sentences. • Some minor unnecessary repetitions. • Some economic terms and concepts used without clear explanation. • Sources are referenced and cited correctly. 	<p style="text-align: center;">[5-6]</p> <ul style="list-style-type: none"> • Paragraphs organization and flow needs work. • Some sentence/word problems make it difficult to understand reasoning. • Economic terms used frequently without attempt to explain them. • Sources are mostly referenced and cited correctly. • Lengthy quotations from article instead of concise summary if needed. 	<p style="text-align: center;">[0-4]</p> <ul style="list-style-type: none"> • Significant sentence/word problems make it difficult to understand reasoning. • Not completely written in words and paragraphs (e.g., bullet points, equations, graphs). • Sources are referenced and cited incorrectly. 	[10]
Conclusion	<p style="text-align: center;">[4-5]</p> <ul style="list-style-type: none"> • Briefly summarizes the analysis accurately. • Indicates that initial thesis statement has been demonstrated. 	<p style="text-align: center;">[3-4]</p> <ul style="list-style-type: none"> • Attempts to summarize the analysis. • Some indications that initial thesis statement has been demonstrated. 	<p style="text-align: center;">[2-3]</p> <ul style="list-style-type: none"> • None to minimal attempt to summarize the analysis. • Too long and focusing on issues not discussed in the analysis. 	<p style="text-align: center;">[0-2]</p> <ul style="list-style-type: none"> • No proper conclusion (summary not attempted). 	[5]