ECO 403 – Critical Reflection Grading Rubric

Category	Excellent	Good	Competent	Problematic	Pts.
Introduction	**[4-5]** • Grabs readers' attention. • Sets up thesis statement. • Gives *accurate* and *concise* representation of authors' main arguments.	**[3-4]** • Thesis statement hard to identify. • Gives *accurate* and *concise* representation of authors' main arguments.	**[2-3]** • No thesis statement. • Gives mostly accurate representation of authors' main arguments. • Includes some authors' arguments that are not addressed in the analysis.	**[0-2]** • Inaccurate representation of authors' main arguments. • Too long and includes many authors' arguments not addressed in the analysis.	**[5]**
Critical Economic Analysis	**[25-30]** • Critically analyzes authors' arguments using an economic framework. • Pays attention to details of model, assumptions, predictions, etc. • Correctly and effectively uses tools studied in class (or in other courses). • Criticisms pick out important economic points and not minor aspects. • Shows independent thinking rather than merely paraphrasing class materials. • Uses evidence to refute/support arguments.	**[20-25]** • Critically analyzes authors' arguments using an economic framework. • Mostly pays attention to details of model, assumptions, predictions, etc. • Correctly and effectively uses tools studied in class (or in other courses) with only minor errors. • Focuses critical analysis on minor points such as writing style, minor inconsistencies or quality of authors' sources. ***or*** Mostly paraphrases class materials with no evidence of independent thinking.	**[15-20]** • Attempts to translate the authors' arguments into an economic framework that uses tools studied in class (or in other courses). • Uses class tools with significant conceptual errors. ***or*** Does not show clearly that has identified and understood authors' arguments.	**[0-15]** • Mostly summarizes articles. • Makes minimal to no attempt to link articles' arguments to class tools or tools used with significant conceptual errors.	**[30]**

Exposition	**[8-10]** • Paragraphs well organized by thought. • Smooth transition between paragraphs. • Clear, easy to read sentences. • No unnecessary repetitions. • Economic terms and concepts clearly explained. • Sources are referenced and cited correctly.	**[7-8]** • Paragraphs not always well organized by thoughts. • Mostly smooth transition between paragraphs. • Some long, confused sentences. • Some minor unnecessary repetition. • Some economic terms and concepts used without clear explanation. • Sources are referenced and cited correctly.	**[5-7]** • Paragraphs organization needs work. • Some sentence/word problems making it difficult to understand reasoning. • Economic terms used frequently without attempt to explain them. • Sources are mostly referenced and cited correctly. • Lengthy quotations from article instead of a concise summary if needed.	**[0-5]** • Significant sentence/word problems making it difficult to understand reasoning. • Not completely written in paragraphs (e.g., bullet points, equations, graphs). • Sources are referenced and cited incorrectly.	**[10]**
Conclusion	**[4-5]** • Summarizes the analysis ***briefly*** and ***accurately***.	**[3-4]** • Attempts to summarize the analysis ***briefly*** and ***accurately***.	**[2-3]** • Summarizes the analysis somehow ***accurately*** but not ***briefly***.	**[0-2]** • No proper conclusion (summary not attempted).	**[5]**